

St Alban & St Stephen Catholic Primary School & Nursery

History/Geography Coverage 2023-2024

Learning and growing with God by our side Faith, Friendship, Determination, Respect & Unity

ELEMENTS OF HISTORY/GEOGRAPHY							
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Nursery (UW)	To make discoveries about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities.	To appreciate that a range of festivals and celebrations take place that may be outside of their own experiences and how they are celebrated.	To learn where the North and South Poles are and some of the animals that live there. Make simple comparisons between their own environment and the arctic regions.	To develop geographical awareness by exploring maps of our school and local areas (i.e. Clarence Park) Create their own simple maps (based on imagination or a real place i.e. school).	To further develop geographical map work skills by exploring journeys made by fairy-tale characters. Earth Day Important issues we face	To explore the seaside and share places they have visited in the past. Learn the features of the seaside and what they might find there. Create simple treasure maps.	
Reception (UW)	Use their knowledge of their personal history and understanding of themselves to make further comparisons.	Develop a deeper knowledge of events from around the world and the reasons why they take place or are celebrated.	Make comparisons between hot and cold locations and discover how animals adapt to these climates.	To develop geographical awareness by exploring maps of our school and local areas (i.e. streets, town, buildings.	in our world today. To further develop geographical map work skills by exploring journeys made by fairy-tale characters and recreate their	To learn about the impact of pollution on the environment with a focus on the ocean. To learn about the positive impact of	

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and its surrounding seas. non-European country (St modern? How do we are the world's oceans		-					

v g li v v L p t t f a c	London- where it is, how we get there, key geographical features and andmarks. What is air pollution and why is it an issue in London? How could air pollution be reduced in the city? Further study: Learn more about the capital cities of other UK countries.	Great Fire of London 1666- cause, effect, Samuel Pepys Gunpowder Plot – Guy Fawkes, November 5 th . Changes in London since these events. Further study: Famous people linked to London- Florence Nightingale, Elizabeth Tudor	Albans/ London & Hong Kong) Where is London? Where is Hong Kong? What is a continent? What are the continents of the world? How would you travel from London to Hong Kong? What is Hong Kong like? <u>https://www.rgs.org/scho</u> <u>ols/</u> teaching-resources/hong- kong-a-city-in-asia-by-the- sea/ Further study: What are other main countries in Asia?	know? What did homes look like 500 years ago? 1000 years ago? Castles- why were they built and how did they develop over time? What was life like in castles? (Motte and Bailey Castles.) Homes in the future-why don't we live in castles any more? How can we make our homes in the future more 'eco' to protect the environment? Further study: Homes around the world	and why are they important? How is the ocean different at the North Pole and the Equator? Why are the oceans under threat and how can we protect them? Further study: Great sea explorers: Christopher Columbus Ibn Battuta	What was this area like in the past? Who was Frederick Sanders, and why was he known as the orchid king? How can we find clues to the past? Why and where did Frederick Sanders send out explorers? What might Camp House have been like? Further study: Other famous residents of St Albans- and Inspirational Leaders: Eleanor Ormerod, Samuel Ryder
li c S N g S S E t S S I I k	Stone Age Britain Big Question: Who first ived in Britain and how do we know? Changes in Britain from Stone Age to Iron age. Neolithic hunter- gatherers early farmers – Scara Brae Bronze age – religion, technology, travel- Stonehenge ron age hill forts, tribal singdoms , farming, art etc.	Volcanoes and Earthquakes Big Question: Can we control the Earth? Physical Geography & locational knowledge. What causes Earthquakes -tectonic plates, Earthquake 'zones' . What is a Volcano? Vesuvius and Pompeii, Volcanic Islands Eco-theme: Extreme Weather events- can we prevent these from happening?	Ancient Egypt Big Question: How do we know so much about Ancient Egypt? The achievement of the Ancient Egyptians – Context of Ancient Egypt – early civilization. River Nile, Pyramids, Valley of the Kings. Gods & beliefs, farming, art, culture. Pharaohs –Tutankhamun, Howard Carter	Mountains in the UK Big Question: Why are mountains important? Physical Geography & key topographical features of the UK. Place knowledge Physical and man-made landscape of the UK – mountain ranges, countries, famous mountains in the UK, contour lines, challenges and dangers BBC Teach - Mountains resource (Eco-theme:Respect for God's Creation)	Time travellers through history Big Question: What would life have been like for the children of St Albans at different times in history, including in Victorian times? Changes in an aspect of social history: childhood. Local history. What do we know about the lives of children in St Albans in the past? Workhouse, Town Hall, children working, Victorian reformers, Victorian schools. Inspirational Leaders: Dr Barnardo, Louisa Twining	Changing St Albans Big Question: What are the environmental problems in St Albans and what can I do about them? Changing land use patterns, human geography including land use. Fieldwork Map comparisons from different times, advantages and disadvantages of growing settlement, traffic and parking surveys, impact of traffic, weather in St Albans, including extreme events such as flooding - causes and solutions https://www.changethes tory.eu/uk/learning-reso urces/

Year 4	Roman Britain Big Question: How did the Romans change St Albans? The Roman Empire and its impact on Britain. Julius Caesar's attempted invasion of Britain 55BC ; Power of the Roman army, Claudius' successful invasion & conquest; British resistance, Boudicca. Roman roads communications and the Romanisation of Britain. What have the Romans got to do with St Albans? How did Verulamium Park get its name? Inspirational Leaders: Boudicca	World Kitchen Big Question: How can food be fair? (Eco-theme: Fair Trade) Human and physical geography- distribution of natural resources. Distribution of energy, food, minerals, water. Major food producers of the world – link to climate and bio-zones. Compare to areas of drought and famine. Trade links and food distribution – Fair Trade	Anglo Saxons Big Question: How do people choose where to settle? Britain's settlement by the Anglo-Saxons Roman withdrawal from Britain and arrival of Anglo-Saxon. Anglo Saxon invasion settlement and kingdoms; place names and village life – link to Wheathampstead. Anglo- Saxon art and culture. Christian conversion – Canterbury, Iona and Lindisfarne. Inspirational Leaders: St Columba	Asia Big Question: Grand Tour of Asia- where and why? Locate countries and know their key characteristics Study of countries chosen by children, including India. Map skills Languages spoken. Diversity of countries within Asia- child-led research. Include physical, human geography and environmental issues. Links to British Empire – why were some countries in Asia part of the British Empire and what impact did this have? (Eco-theme: What environmental issues do these countries face?)	Turning Points in Time - St Albans Abbey Big Question: How has the abbey been affected by historical events? Local British History Theme: What we mean by 'monarchy' -How Britain differs from a country with a 'President'. History of St Albans Abbey and how monarchs affected it King Offa of Mercia: King John- The Magna Carta (initial discussions were held in St Albans Cathedral-Link to democracy) and Henry VIII – Dissolution of the monasteries	(Eco-theme:Respect for God's Creation) Rainforests Big Question: Does the world need rainforests? (Eco-theme: Respect for God's Creation, Deforestation) The study of physical and human geography in a region of South America. Amazon River South America - countries Tree levels e.g canopy Debate re rainforest
Year 5	Europe Big question: What does it mean to be European? (Eco-theme:Respect for God's Creation- environmental issues that different European countries face)	Ancient Greece Big question: What did the Ancient Greeks do for us? Ancient Greek life and achievements and their influence on the Western world. Three main periods -Archaic, Classical,	Desert lands – hot and cold Big question: Are deserts natural or made by humans? (Eco-theme:Respect for God's Creation- climate change and desertification)	<u>Vikings</u> Big Question: Were the Vikings really the Vicious Vikings? The Viking and Anglo-Saxon struggle for the kingdom of England Who were the Vikings? -Where they	The River Thames Big Question: Why are rivers 'the arteries of our planet'? (Eco-theme:Respect for God's Creation- how has the River Thames been cleaned up? Why are many rivers so polluted?)	Migration Big Question: Should we build walls or bridges? A study of an aspect or theme in British History beyond 1066 What is migration? Why do people migrate? The movement of the first people into Britain.

	Locational knowledge, geographical similarities/differences Place knowledge What is a continent? Locating countries, key cities, key topographical features (longest river/ mountain ranges/ surrounding seas/ oceans What unites the countries of Europe? Physical geography, EU. Child-led research and study of chosen European country leading to class presentation. What is unique about your chosen country? What makes it European?	Hellenistic. Difference between Athens and Sparta. Define the terms. Greek warfare, beliefs, mythology, daily life, democracy Ancient Olympics, Marathon What impact has Ancient Greece had on us today?	Physical geography, mapping, locational knowledge What deserts are and where in the world and why – location using a world map or atlas – Hot and Cold Deserts Weather & climate of deserts. Sahara, Gobi, Why is there an increase in desertification? Climate change. CAFOD (impact on people's lives)	come from and why. As invaders, explorers, traders. Family Viking life as settlers. Viking place names – Danelaw Alfred the Great -Gods & myths	Key aspects of physical geography: rivers. Human geography- settlement and land-use. Key topographical features of the UK. The River Thames. Mapping the river, the course of the river. Settlement around the river. Development of the river and human use. Environmental changes to the Thames and benefits.	Migration during historical periods already studied. 20 th century: The Windrush Generation. Arriving and Belonging in St Albans (St Albans Museum) 21 st century migration to Britain.
Year 6	Time zones - longitude The Isle of Wight Big Question: How and why are our coasts changing? (Eco-theme: Respect for God's Creation-environmental issues affecting our coasts) Understand differences and similarities through a study of human and physical geography of an area of the U.K. (Isle of Wight)Coastlines and land	The Empire of BeninBig Question: How doempires rise and fall?A non-European studycontrasting with BritishHistoryWhat is an empire andhow are empires created?What empires do youknow?Why should we studyBenin? What sort of placewas Benin 500-1000 yearsago? How do we know?	xtreme Earth: Extreme Issues Big Question: What is environmental activism and why does it matter? Fieldwork: observing, measuring, record, present human and physical features in the local area. (Eco-theme: Respect for God's Creation-environmental activism) https://www.changethestory.eu /uk/	World War II Big Question: How do ordin extraordinary heroes? WW2 Evacuation / local his aspect of history that is sign Why did World War 2 begin Why were children evacuate life like for evacuees in St Al affect life in St Albans? What else happened in St A operations work)? What wa why should we remember in Inspirational Leaders: (cour Lord Alfred Dubs White Rose oppose	tory focus- a study of an ifficant in the locality. ? What was evacuation? ed to St Albans? What was bans? How did the war lbans during WW2 (secret is the Kindertransport and t? rageous advocacy):	Year 6 Performance Combined skills unit: English Art and DT (scenery and prop-making) PE (dances) Music PSHE

use e.g. holiday re tourism. Describe and unde physical features of and human geogra coasts including la Use compasses, 4 figure grid referen signs and symbols maps. Great Leadership - National Trust pro our coasts	Empire of Benin end? What changes took place when the European settlers started trading? Muse. Why did the Victorians get involved in Benin and ces, on OS the Benin people? Should the Benin bronzes be returned?	Global environmental issues- mapping / environmental issues Impact of global warming on climate & weather; flood, drought. Changing weather oceans, Arctic circle, Northern and Southern Hemisphere, Poles- melting of polar ice caps, deserts, rivers, climate zones, Tropics, countries, cities. Inspirational Leaders: – Greta Thunberg, David Attenborough	 Ida and Louise Cook Noor Inayat Khan 	
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