



St Alban and St Stephen Catholic Primary School



Year 5 Homework –Spring Term 2024

Learning and Growing with God by our Side

Weekly activities

- Homework is set on Wednesday and is due in on Monday.
- Each Wednesday, spelling lists will be issued which should be practised every night. There will be a test on the following Tuesday.
- Children should read for a minimum of 20 minutes each night and when possible discuss this with parents/carers who should sign the reading record. The infographic below details the impact of regular reading.
- They will also receive Maths homework set on 'My Maths' which can be accessed online.
- Children are expected to use 'Times Table Rock Stars' regularly to ensure that they can recall these facts instantly.

Grid homework

Year 5 and 6 children should complete a minimum of **four** pieces each half term (at least **eight** in total each term) including **two** pieces of R.E. during the term. These can be submitted on Google Classroom as and when they are completed.

The activities grid will be set on Google Classroom. Children should submit their homework and any photos through Google Classroom. If they decide to make a poster, this can be brought into school but marking will be shown on Google Classroom.


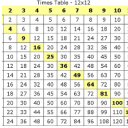
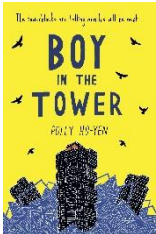
The tasks are all open ended, so you can present them in any way you choose, and you can extend them as much as you wish. Choose a variety of activities and you can only choose each activity once!

We expect all homework to be completed to a high standard. House points will be awarded as follows:

3 House points will be awarded for exceptional homework.

2 House points will be awarded for good homework.

1 House point will be awarded for adequate homework.

<p>English</p> <p>Write a diary about a person from Viking times. This could be a warrior, farmer, or other sort of citizen. Do your research to find out about what life was like for them.</p>	<p>Maths</p> <p>Hand draw a line of symmetry on a piece of squared paper. Draw a shape on one side and then draw the reflected shape in a different colour.</p>	<p>Art</p> <p>We will be looking at still life drawing this term. You could research an artist and their work, or you could produce your own still life sketch. Think about your composition carefully and explain why you have chosen the objects.</p>
<p>English</p> <p>Write a short mystery story or diary entry detailing a situation which was full of suspense.</p> <p>Make sure to include techniques we have looked at in class to generate tension and suspense.</p> <p>Tip: You might want to only write the beginning and the middle to really leave the reader thinking about what comes next.</p>	<p>Times Tables.</p> <p>Complete a log of what times tables you have practised each week. Record what times tables you completed, how (e.g. TTRS, writing them out, singing) and how much time you spent doing it.</p> <p>Remember little and often is the way to success!</p>  	<p>RE</p> <p>Retell the story of Pentecost. Illustrate your completed story with the symbols of the Holy Spirit.</p>
<p>English</p> <p>Write down ten questions you would like to ask a character in one of the books we are currently studying. E.g. The Watertower, The Boy in the Tower.</p> 	<p>Maths</p> <p>Solve these fraction word problems and try and write 2 more of your own:</p> <ol style="list-style-type: none"> 1. There are 24 hours in a day and scientists tell us that we should sleep for $\frac{3}{8}$ of the day. How much time should we spend sleeping? 2. The National History Museum has collected 125 dinosaurs. George has collected $\frac{3}{5}$ of this amount. How many dinosaurs has George collected? 	<p>RE</p> <p>Create a list between 10 to 15 different ways you can show solidarity and peace with your classmates.</p>
<p>English</p> <p>Create a brochure for the place we went on our trip last term, Bayfordbury observatory. Your brochure must entice people to want to visit.</p> <p>Make sure to use plenty of persuasive language and vivid descriptions of what there is to do and learn there.</p> <p>Consider what literary techniques you could use to catch the reader's eye (alliteration, rhyme etc.)</p>	<p>Maths</p> <p>Find your favourite recipe that makes enough for 4 people.</p> <p>Rewrite the recipe to show how much you would need of each ingredient to make enough for 8 people.</p>	<p>Science</p> <p>Choose a science linked to electricity and research their lives and invention or discovery. Produce a fact sheet to show your learning.</p>

<p>English English is the most important subject in school'. Do you agree? Convince me by writing a persuasive argument to support your opinion. You might choose to create a balanced discussion instead.</p>	<p>Maths Conduct a survey of your family (for example, favourite TV programmes; favourite food) with four possible answers. Keep a tally chart of the answers and present your findings as a fraction. Challenge: can you simplify any of the fractions?</p>	<p>Geography Based on our new Geography topic of deserts, research different deserts and produce a piece of artwork using any media to show your favourite one.</p>
<p>English Write a fact page about a Viking topic (e.g. travel, lifestyle, communication or religion). You could include diagrams and pictures alongside the explanation.</p>	<p>Maths Draw a plan of your room or garden and calculate the area. How will ensure your measurements are accurate? Present your findings as a diagram. Challenge: compare this to another room in your home.</p>	<p>French Draw a picture of your imaginary home and write in French what rooms there are and what you don't have. E.g. J'habite dans un appartement en ville, à Paris. Chez moi, il y a une cuisine mais il n'y a pas de jardin. I live in a flat in a town, Paris. At my house there is a kitchen but there is not a garden.</p>