# Important dates for Year 4:

Fri 19th January – Year 4 Curriculum Assembly

Monday 5<sup>th</sup> – Friday 16<sup>th</sup> February 2026 -Swimming

Mon 19th February – Fri 23rd February – Half Term

INSET day – Mon 26th February

End of term – Thu 28th March

## How can I help at home?

✓ Help your child to be organised:

- > Are there any letters for me in your bag?
- Have you got your Reading Book?
- Have you got your Reading Record?
- > Have you completed your online homework?
- Do you have all the equipment you need for the day in your school bag?

# **St Alban and St Stephen Catholic Primary School**



# Year 4 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Spring Term 2024

#### <u>English</u>

**Persuasive writing** – We will develop an understanding of persuasive techniques, used to attract people to places of interest, then apply these to produce a persuasive leaflet advertising a destination.

**Poetry writing** – We will read poems 'Overheard on a Salt Marsh' by Harold Monroe and 'A small dragon' by Brian Patten. We will think about the use of vocabulary in these poems and write our own poetry based on them.

**Biography writing –** We will read 'Great Women who changed the world' and also find out about some important Scientists from History. We will learn to organise our writing, using sub-headings.

#### HOW YOU CAN HELP:

Read daily with your child (including an array of genres and types of book) and ensure they record this in their Reading Record. Question your child using a mixture of inference, retrieval and deduction questions – examples of these are available on Google Classroom. Encourage your child to write for pleasure and practise editing their work with an emphasis on SPaG (spelling, grammar and punctuation).

#### <u>Maths</u>

**Multiplication and division**: We will continue to develop our understanding and application of mental and formal strategies.

Data handling – We will interpret discrete and continuous data.

Decimal numbers - we will add and subtract using decimal numbers.

**Fractions** – we will learn to recognise equivalent fractions and to add and subtract with fractions.

### HOW YOU CAN HELP:

Please help your children to practise their times tables fluency through Times Tables Rock Stars, times table songs, practising writing times tables all aiming for 'ping pong' speed recall. Please also practise reading the time on both analogue and digital clocks and practising real life Maths, such as working out how long a shopping trip took, the cost of a few items at a shop or reading timetables.

### <u>RE</u>

**Community:** We will explore the importance of the church community and how every member of the community is important and valued.

Giving and Receiving: We will be exploring the rite of Eucharist.

**Self-discipline:** This unit will lead us into Lent when we think about growing in self-discipline, in preparation for the feast of Easter.

#### <u>Science</u>

**Sound:** We will be learning all about sound, how it is produced, how it travels to the ear and the different variables that can affect sound. The children will investigate and explore sounds in their everyday lives.

**Electricity:** We will learn about appliances that use electricity. We will name different electrical components and use them to build a variety of circuits. We will explore how a switch works and will investigate which materials can conduct electricity.

## HOW YOU CAN HELP:

You could ask your child to explain the investigations that they have carried out and challenge them to apply their learning in an outside setting, e.g. identify examples of predators and prey.

#### History; Anglo Saxons

We will find out about when and why the Anglo Saxons settled in Britain and explore what life was like for them.

#### Geography: Asia

We will learn about some of the countries that are in Asia and locate them using a variety of maps and satellite images. We will find out about Human and Physical features in different countries in Asia.

<u>Art</u>: We will use the technique of tooling to create art inspired by Anglo Saxon jewellery. We will look at the work of the artist Raza and work collaboratively to produce our own shape and pattern art.

Design and Technology: We will design and make our own working torches.

<u>**PE**</u>: The children will be learning skills relating to basketball and gymnastics. They will develop striking and fielding skills in cricket and will further develop their dance skills.

**<u>Music</u>**: History of music – We will listen to and appraise music, explaining how it has changed over time. Composition – We will compose and follow a simple rhythmic notation and add a simple melody.

**<u>Computing</u>**: We will learn about creating media, including website design and HTML.

**<u>French</u>**: We will learn to use key weather expressions in French and create our own weather forecast using a weather map with symbols.

PSHE - Dreams and Goals and Healthy me