## **Important dates for Year 1:**

Monday 29<sup>th</sup> January – 2<sup>nd</sup> February – Maths Week Monday 19th February – Friday 23<sup>rd</sup> February – Half term

Monday 26<sup>th</sup> February – INSET DAY Thursday 28<sup>th</sup> March – End of term – School closes at 1.00pm

Phonics workshop for parents – Date TBC

### How can I help at home?

- ✓ Please help your child to be organised with their time to ensure home learning is completed. Two pieces should be handed in each half term (One RE and two other subjects).
- ✓ Help your child to be organised –
  Are there any letters for me in your bag?
  Have you got your reading book?
  Is your completed homework in there too?
- ✓ The children should have a PE kit in school for Wednesdays. They should bring a coat to school every day and a sun hat.
- ✓ Please continue to read with the children at home. A variety of types of reading – them you and you to them. Continue to encourage children to read print in the environment, for example shop signs and menus.
- Develop maths skills by playing board games, cooking and beginning to look at clocks at home.

# Ss Alban and Stephen Catholic Primary School



# Year 1 Parent Information Booklet

What your child will be learning about this term and how you can help at home

**Spring Term 2024** 

#### **English**

Our first book in the spring term is "Meerkat mail" we will explore writing in the first person and writing postcars as a fictional character. We will then move onto our whole school book "The fate of fausto" we will explore fables and the children will have a go at writing their own story with a moral. Before w break up for the half term we will explore writing lists for the nonfiction text "10 reasons to love a penguin". After the half term we will look at instructions through the text "how to wash a woolly mammoth" and report writing with another non fiction text "Bats".

Phonics – we will be beginning Phase 5 graphemes (ay, ou, ie, ea, or, ir, ue, aw, wh, ph, ew, oe, au, ey, a\_e, e\_e, i\_e, o\_e, u\_e). Please check google classrrom to get a more detailed breakdown of the week to week phonics learning.



#### HOW YOU CAN HELP

Practise reading and phonics with your children. Explore factual texts as well as stories explore the difference between fiction and non-fiction texts.

#### **Maths**

We will be learning about height, length and weight and using words such as faster, slower, lighter, heavier, longer, shorter, to compare measurements. We will explore "Think 10" a method used to support quicker mental maths. After the half term we will explore money and counting in 2's 5's and 10's.



#### HOW YOU CAN HELP:

Explore money with your children in the shops, explain the value of each different coin or note.

#### **Religion:**

**Special People** - We will learn about special people in Church. We will learn about how Jesus is special and about Saints (Valentine and Patrick)

<u>Meals</u> – We will learn about the special meal of bread and wine that Catholics share in church.

**Lent** – .Learn about the events of Holy Week.

#### Foundation Subjects: Our topics is 'Poles Apart'

#### Geography

We will learn about maps, the globe and atlases.

- Hot and cold regions of the globe.
- · Recognise and name continents.

#### Art

- To experiment with lines
- To know the primary colours and how the can be mixed to make secondary colours
- Learning how to make tones and tints by adding white or black to a chosen colour.

#### **Design and Technology**

#### **Textiles**

Making a key ring by joining fabric with sewing

#### <u>Science</u>

#### Seasons

• Explore the changes across seasons

#### Materials

 Explore the properties of different materials and what types of materials are used to make everyday objects.

#### Investigations

Make predictions and observations.

#### PE

We will be working on our fitness, personal challenges and teamwork activities this term.

#### Music:

Play untuned instruments to a steady beat with control and begin to create simple rhythmic patterns.

#### Computing

#### Algorithms-

Understanding that computers are programmed to follow instructions. We will be programming Bee-bots to move around an obstacle course.