

Important dates for Year 3:

15/02/24 – Year 3 Ancient Egypt Day

19/02 /24– 23/02/24 – Half term break

26/02/24 – School Closed for Inset Day

27/02/24 – First Day for Pupils

28/03/24 - Last Day of Term 1:30 finish

How can I help at home?

Help your child to be organised –

Are there any letters for me in your bag?

Have you got your Reading Book?

Have you got your PE kit?

St Alban and St Stephen Catholic Primary School



Year 3 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Spring Term 2024

English

Narrative – alternative fairy tales: In this unit, the children will read the book 'The Egyptian Cinderella' by Shirly Climo and identify the similarities and differences between this version and the traditional Cinderella narrative. They will develop their skills of setting description and write their own fairytale set in Egypt, allowing them to demonstrate their knowledge of Egypt's history and traditions.

Newspaper report writing: In this unit, the children will become familiar with the key features of newspaper reports. They will then write their own newspaper report based on the book 'Zeraffa Giraffa' by Dianne Hofmeyr – a true story of Zeraffa, a giraffe who was sent as a gift by the Ottoman Viceroy of Egypt to King Charles X of France in 1826.

HOW YOU CAN HELP:

Encourage your child to read a wide range of books, both fiction and non-fiction so they can access a wide range of vocabulary.

Maths

In Maths this term we will complete our topic on 2D shapes and perimeter before going on to looking at multiplication, division, fractions and statistics. We will also be consolidating the 2, 3, 5 and 10 times tables while learning new ones like the 4 and 8 times tables.

Multiplication: We begin by learning about doubling and halving especially in relation to the times tables. Later children explore the 'associative law' using cube arrays to demonstrate that $4 \times 2 \times 3$ is equal to $4 \times 3 \times 2$. Pupils are then introduced to the distributive law; for example 8×6 can be regrouped or 'redistributed' into 5×6 and 3×6 .

Division: Children are provided with practical experience of dividing by sharing and grouping. Using arrays also help make the link between multiplication and division. Later children use bar models to rehearse division facts.

Fractions: We explore tenths as 10 equal parts of a whole then use bar models with equal parts to find fractions of a set of objects and then as fractions of continuous quantities.

Statistics: The children will learn how to construct pictograms as well as how to identify an appropriate value for each of the symbols they use. Pupils will also be encouraged to retrieve, interpret and infer information from pictograms.

HOW YOU CAN HELP: Encourage your child to practice their times tables.

R.E:

Journeys: In this topic we will focus on the life journey of Christ from the birth of Jesus to his death; from the nativity to the crucifixion. Children will also study some of the stories of the Mystery of the Rosary and special feasts of the year.

Listening and sharing: This unit is concerned with the actions and symbols used during the celebration of the Eucharist.

Giving: Within this topic is the study of the events of Holy Week and the Resurrection.

Science

Animals including humans: In this unit the children will start to identify different types of nutrition and how humans get it. They will also investigate skeletons and muscles and their function in the support and movement of the human body.

Plants: The children will learn to identify and describe the functions of different parts of flowering plants and explore what plants need to grow. Through investigation, they will find out how water is transported within plants.

History: Ancient Egypt

In this topic, the children will learn about the Ancient Egyptian civilization, focusing on Ancient Egyptian achievements and sources of evidence that form our understanding of this period of history. At the end of the unit the children will answer our big question – How do we know so much about Ancient Egypt?

Geography: Mountains

The children will explore physical and man-made landscape features of the UK. They will find out about major mountain ranges and famous mountains and use an atlas to locate them.

Art: Paper Collage

Linking into our History topic, the children will develop their observational drawing skills by sketching Egyptian artefacts. They will also create paper collages and design their own Egyptian crown.

Design & Technology: Textiles

The children will learn how to sew using a running stitch and a cross stitch. They will begin to use it in a variety of ways – to join fabric together and to make a pattern or design.

PE: Invasion games: They will be working on ball skills and hand and eye coordination when throwing and catching. The children will play football, basketball and tag rugby.

Music: The children will learn how to handle a ukulele: to develop good technique including posture, strumming and plucking. They will learn to read ukulele chord tabs.

Computing : We will be using an application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program an animation, a story and a game. Later we will be learning how to send emails with attachments and how to be a responsible digital citizen including aspects of online safety.

MFL: We will be learning to say and write ten different instruments in French and how to say what instruments we play. We will learn how to say and write ten fruits in French and say which fruits we like and don't like. We will ask someone if they like a particular fruit, and also answer the question.