

Important dates for the Spring Term:

Maths Week: Monday 29th January – Friday 2nd February 2024

NSPCC Maths Day: Thursday 1st February 2024

Author Visit: Wednesday 6th March 2024

World Book Day: Thursday 7th March 2024

Science Week: Monday 11th March – Friday 15th March 2024

How can I help at home?

- ✓ Please practise all times tables in random order. Children should have instant recall.
- ✓ Please encourage your child to use Times Tables Rock Stars.
- ✓ All children should be reading regularly, both to themselves and to an adult, for at least 20 minutes a night. Please write a comment the reading record about what your child has read and learned.
- ✓ Please ensure your child reads a variety of fiction and non-fiction texts, and records these in their Reading Records.
- ✓ Please ensure that your child has their full, labelled PE kit in school at all times.
- ✓ All equipment should be clearly labelled.
- ✓ Please instruct your child to hand in their mobile phones to the adult supervising.
- ✓ A homework grid, with instructions, will be issued. The children are expected to complete this homework and hand it in on Google Classroom.
- ✓ Please encourage your children to be as independent as possible, particularly with regard to their equipment and property in preparation for secondary school.

St Alban and St Stephen Catholic Primary School



Year 5 Parent Information Booklet

*What your child will be learning about this term and
how you can help at home*

Spring Term 2024

English

We will be looking at how writers create suspense and tension by looking at the books 'The Boy in the Tower' by Polly Ho-Yen' and 'The Watertower' by Gary Crew, which we will then use in our own writing.

'The Boy in the Tower' will also be our class book.

We will also look at the skills needed to write non-chronological reports and newspaper reports. To tie in with our history topic we shall look at the texts, 'Beowulf' (Michael Morpugo version) and 'Viking Voyages' by Jack Tite. For our poetry section, we shall be reading 'The Listeners' by Walter de la Mare.

HOW YOU CAN HELP:

Please encourage your children to practice their spellings each week and ask them about their learning. If you would like to revise or practice grammar learning, please have a look at

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

Please practise weekly spellings and look at the Year 3 and 4 spelling lists and ensure the children can spell all of these words.

Maths

This term the children will consolidate their knowledge and understanding of the basics. They will look at the topics:

- Formal Division
- Equivalent Fractions
- Comparing and Ordering Fractions
- Adding and Subtracting Fractions
- Problem Solving Operations
- Multiplying Fractions Whole Numbers
- Problem Solving Fractions

HOW YOU CAN HELP:

Please ensure your child practises all their times tables to 12, in random order, and that they know the corresponding division facts. Please encourage your child to use Times Tables Rock Stars.

R.E.

Mission

We will look at how we can continue Jesus's mission.

Memorial Sacrifice

This unit will look at how the Eucharist is the living memorial of Christ's sacrifice.

Sacrifice

We consider to season of Lent and how observing this allows us to remember and align with Jesus.

Geography: Desert lands – hot and cold. We will be using atlases to locate the world's deserts. We will investigate who and what lives there. We will consider desertification and the impact of man.

History: Vikings. We will look at who the Vikings were and where they came from. We shall look at Viking gods and myths. We will explore the Viking and Anglo-Saxon struggle for the kingdom of England.

Art: Spring Term 1: Still Life. We shall be exploring the observation skills needed for still life via drawing, painting and collage. We shall consider composition in how we arrange the objects.

Spring Term 2: Sculpture 3D Form – we will be working in clay, making Viking faces or pinch pots to link in with our history topic.

Design and Technology: We shall look at how best to plan, make and evaluate types of structure that would be suitable to survive in hot or cold environments.

Science: We shall consider materials this term, starting by examining the properties of different materials. We will move on to sorting materials according to their properties and comparing them. Later in the term, we will explore 'Amazing Changes'. We will investigate reversible and irreversible changes in our enquiries and shall be asking questions as to why change occurs.

PE: Spring 1: we will explore counter balance & counter tension in gymnastics, as well as building our team skills in basketball

Spring 2: continuing our knowledge of different sports, we shall be playing cricket as well as exploring types of dance.

Music: Spring 1: History of music- we will look back in order to appreciate different style of music from a different time.

Spring 2: Composition- we will compose a Viking longboat song – introducing meter. We will look at how music is structured and how it can be arranged to create a desired effect.

Computing: Spring 1: Programming: we will build on programming and music skills to create different sounds, beats and melodies.

Spring 2: Programming: using Micro bit we will create algorithms and programs that are used in the real world.

MFL: we will learn how to say and write in French whether we live in a town or the countryside, in a house or an apartment, and describe what rooms we have and don't have.