

Important dates for the Spring Term:

Maths Week: Monday 29th January – Friday 2nd February 2024

NSPCC Maths Day: Thursday 1st February 2024

Author Visit: Wednesday 6th March 2024

World Book Day: Thursday 7th March 2024

Science Week: Monday 11th March – Friday 15th March 2024

How can I help at home?

- ✓ Please practise all times tables in random order. Children should have instant recall.
- ✓ Please encourage your child to use Times Tables Rock Stars.
- ✓ All children should be reading regularly, both to themselves and to an adult, for at least 20 minutes a night. Please write a comment the reading record about what your child has read and learned.
- ✓ Please ensure your child reads a variety of fiction and non-fiction texts, and records these in their Reading Records.
- ✓ Please ensure that your child has their full, labelled PE kit in school at all times.
- ✓ All equipment should be clearly labelled.
- ✓ Please instruct your child to hand in their mobile phones to the adult supervising.
- ✓ A homework grid, with instructions, will be issued. The children are expected to complete this homework and hand it in on Google Classroom.
- ✓ Please encourage your children to be as independent as possible, particularly with regard to their equipment and property in preparation for secondary school.

St Alban & St Stephen Catholic Primary School & Nursery



Year 6 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Spring Term 2024

English

We will look at the narrative: *Hermelin* by Mini Grey. We will look at aspects of grammar, including the past tenses and how we can use a range of verb tenses correctly in our writing. We will also participate in our whole school project to celebrate World Book Day.

As a class book, we will read *Pig Heart Boy* by Malorie Blackman, answering comprehension questions and analysing the grammatical features within. After half term, this will become our inspiration for our writing balanced arguments.

At the end of the term we will turn to recounts and biographies as we look at heroes of World War II, using the book, *Heroes* by David Long to inspire us.

HOW YOU CAN HELP:

Children should regularly read a variety of books, and both read to an adult and hear adults read to them. It is also helpful to ask questions about the characters, intentions and plot to extend their learning. Spellings should be practised throughout the week and written in sentences to improve understanding in context.

Maths

This term the children will consolidate their knowledge and understanding of the basics. They will look at the topics:

- Fractions & decimal equivalents
- Calculating percentages
- Formal written method of multiplication
- Area of triangles & parallelograms
- Formal written method short division
- Properties of shape
- Formal written method of long division

HOW YOU CAN HELP:

Please ensure your child practises all their times tables to 12, in random order, and that they know the corresponding division facts. Please encourage your child to use Times Tables Rock Stars.

R.E.

Sources: Considering the importance and value of the Bible.

Unity: Learning about communion, when we can take it and its relevance.

Lent/Easter: Learning about the relationship between death and resurrection.

Geography

Spring 1: Extreme Earth – Extreme Issues. We will explore the issues around global warming as well as the impact on climate and weather.

History

Spring 2: World War II. We will explore a local aspect of the war – evacuation. We will consider what it would have been like to be an evacuee. We shall also consider what life was like during the war in St Albans.

Art and D&T

Spring Term 1: Using printing as a technique we will explore art as activism, exploring the work of Banksy, and Shepard Fairey

Spring Term 2: We will explore architecture and create our own war monument. We will build our own menu using wartime rationing ingredients.

Science

Spring 1: Animals including humans. Children will identify and name the main parts of the human circulatory system, describe the functions of the heart, blood vessels and blood. They will also recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Spring 2: Light. The children will recognise that light appears to travel in straight lines and explain how we see objects. They will also be able to explain shadow formation and how to change the length/width of shadows.

PE

This term, the children will be learning skills involving passing, shooting, maneuvering, matching and mirroring when playing basketball and gymnastics.

Music

Spring 1: To explore the history of music by comparing and evaluating pieces of music.

Spring 2: To use IT to create and manipulate sounds to create a desired effect.

Computing

We will learn about data handling, looking at barcodes, QR codes and RFID. We will also learn about the history of Bletchley Park to find out about code breaking.

HOW YOU CAN HELP: Please be mindful of the T&Cs of social media services – none of these allow under 13s to sign up.

French

We will learn how to say and write the key weather expressions in French and create and deliver our own weather forecast, using a weather map with symbols.

We will also explore what World War II was like for the French people.