

## **Important dates for Year 4:**

**Monday 22<sup>nd</sup> April** – Visit to Church

**Friday 26<sup>th</sup> April** – KS2 Parent Workshop for Maths

**Friday 10<sup>th</sup> May** – Visit to St Albans Abbey

**Monday 27<sup>th</sup> – Friday 31<sup>st</sup> May** – Half Term

**Wednesday 12<sup>th</sup> June** – Green Day

**Thursday 20<sup>th</sup> June** – Open Evening

**Friday 19<sup>th</sup> June** - End of term

### **How can I help at home?**

- ✓ Help your child to be organised:
  - Are there any letters for me in your bag?
  - Have you got your Reading Book?
  - Have you got your Reading Record?
  - Have you completed your online homework?
  - Do you have all the equipment you need for the day in your school bag?

# **St Alban and St Stephen Catholic Primary School**



## **Year 4 Parent Information Booklet**

What your child will be learning about this term and how you can help at home

Summer Term 2024

## English

**Narrative** – We will develop character description in our story writing linked the ‘The Iron Man’ by Ted Hughes. We will explore how writers can show character through physical description, as well as describing what a character says or does.

**Persuasive writing** – We will read a book called ‘The Kapok Tree’ by Lynne Charry and write persuasive letters based on environmental issues linked to this story.

**Chronological report writing** – We will write a chronological report to explain the History of St Albans Abbey, linked to our History topic work.

**Recount writing** – We will be reading a graphic novel called ‘When stars are scattered’ by Victoria Jamieson and develop diary writing skills.

**Poetry** – We will read poetry linked to our Geography topic about Rainforests and use it to inspire our own poetry writing.

### HOW YOU CAN HELP:

*Read daily with your child (including an array of genres and types of book) and ensure they record this in their Reading Record. Question your child using a mixture of inference, retrieval and deduction questions – examples of these are available on Google Classroom. Encourage your child to write for pleasure and practise editing their work with an emphasis on SPaG (spelling, grammar and punctuation).*

## Maths

**Multiplication and division:** We will continue to develop understanding and application of mental and formal strategies. We will develop quick recall of all multiplication facts, up to the 12 times tables.

**Time** – We will use 12 and 24 hour clocks.

**Statistics** – Interpret discrete and continuous data.

**Geometry** – We will learn about different types of triangles and angles. We will learn about coordinates and translations.

### HOW YOU CAN HELP:

*Please help your children to practise their times tables fluency through Times Tables Rock Stars, times table songs, practising writing times tables all aiming for ‘ping pong’ speed recall. Please also practise reading the time on both analogue and digital clocks and practising real life Maths, such as working out how long a shopping trip took, the cost of a few items at a shop or reading timetables.*

## RE

**New life:** We will learn about Pentecost and spreading the ‘Good News’ with others.

**Building Bridges:** We will be learning about admitting wrong-doing and making amends.

**God’s People:** This unit will help us to understand how different saints show us what God is like.

**Hinduism:** We will learn about sacred writings in the Hindu faith.

**Catholic Social Teaching:** We will be finding out about the importance of Human Dignity and Care of Creation.

## Science

**Electricity:** We will continue to learn about different electrical components and use them to build a variety of circuits. We will explore how a switch works and will investigate which materials can conduct electricity.

**Animals including humans:** We will learn about the human digestive system and about how to care for our teeth. We will also be finding out about food chains.

### HOW YOU CAN HELP:

*You could ask your child to explain the investigations that they have carried out and challenge them to apply their learning in an outside setting, e.g. identify examples of predators and prey.*

## History: Turning points in time – St Albans Abbey

We will find out about when and why the abbey was built and about the impact of key historical events on it.

## Geography: Rainforests

We will learn about different rainforests around the world, focusing on the Amazon Rainforest.

## Art

We will learn about famous artists, including Henri Matisse and Frida Kahlo and use them to inspire our own art work. We will use a range of techniques, including collage.

## Design and Technology

We will design and make our own working torches and use embroidery to create illuminated letters.

## PE

The children will be developing problem solving skills through a range of outdoor adventurous activities (OAA). They will develop tennis, rounders and athletics skills.

## Music

The children will explore different musical elements when improvising and composing. They will learn to sing in rounds and create harmonies.

## Computing

We will learn about Computational thinking and data handling.

## French

We will learn to use food related vocabulary.

## PSHE

We will be learning about relationships with others and thinking about some of the ways that we change as we grow.