

St Alban & St Stephen Catholic Primary School & Nursery

Learning and Growing with God by our Side



Primary PE and Sports Premium Action Plan 2023-2024

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Funding allocated for 2022/23	£20,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£16,000 + £10 per child
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,560

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We will be organising intensive swimming courses for Years 4-6 to achieve the best results by the end of the academic year.</p> <p>Year 4 cohort intensive swimming course Spring 2024.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>Follow-up with pool to get results for Year 5 2022-23, Year 4 2023-24. - TBC</p> <p>PE lead to speak to Westminster Lodge/ Nuffield for Autumn 2024-25 Year 4 and Top-Up swimming Year 5-6 Summer 2024 - TBC</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>A Top Up will be run in Summer 2024 for Year 5 and 6 pupils who have not yet met the National Curriculum</p>

Key Aims and Initiatives this year:

- Develop teamwork, pride and participation
- Audit and resource high quality PE activities
- Active 60- aim for 60 minutes of physical activity each day.
- Ensure inclusivity- every child is active.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1905 (All costs are approximate)
Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce new initiative of Active 60- aim for all children to take part in 30-60 minutes of physical activity each day including extra—curricular activities and break times.	<p>Wellbeing diaries to track personal goals and participation</p> <p>Teachers to plan learning breaks to add to active 60 E.g. Super Movers, dance breaks, daily mile.</p> <p>Skip2Bfit workshop and resources (75 skipping ropes & bag)</p> <p>20 Blueberry bounce (elastic balls)</p> <p>Active at break time and lunchtime in keeping with the PE intent of Active 60 for KS1 and KS2</p> <p>Weekly additional sporting activities timetabled for disadvantaged/SEN/focus children through inclusion taster program.</p> <p>PE lead has purchased new equipment for break and lunchtimes with storage boxes and works with TAs to rotate equipment around each year group.</p> <p>Sports Ambassador to promote active 60 across KS2.</p>	<p>£905</p> <p>c£1000</p>	<p>Introduction to wellbeing diaries to track sports participation, to be completed before PE lesson with PE Lead.</p> <p>Daily mile to be implemented by class teachers as use of learning break.</p> <p>Weekly KS2 Skip2bfit competition</p>	<p>Sports Ambassadors and PE Lead to meet with head teacher to discuss wellbeing diaries for summer term.</p> <p>Some classes will be using daily mile. Other classes will supplement with Skip2Bfit.</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

£1905
(All costs are approximate)

Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To improve teamwork skills and develop an understanding of good sportsmanship for all KS1 and KS2.</p>	<p>Develop identity through purchase of new kits.</p> <p>Plan activities specifically designed for teambuilding at the start of every PE lesson and lunchtime.</p> <p>Lunchtime activities designed to promote teamwork and cooperation.</p>	<p>£TBC - Through sponsorship if possible</p>	<p>Purchase of new Premier League Primary Stars football kit to develop team pride and encourage one another.</p> <p>High quality of PE based activities taught during PE lessons through complete PE.</p> <p>Awards system appointed at the end of each lesson for good teamwork.</p> <p>Sports ambassadors to design teamwork-based activities to promote cooperation during break and lunch.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£12600
(All costs are approximate)

Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To maintain the Gold School Games Mark for 2023/24	<p>Continue to maintain and grow our school engagement in the School Games</p> <p>Delivery of 60 active minutes for every child (180 for EYFS)</p> <p>Creating a positive experience of physical activity and competition designed to reflect motivation competence and confidence for our pupils</p>	£750	<p>Regular Sports Bulletin on Website and articles in the newsletter celebrating sporting achievement.</p> <p>Assemblies led by PE Lead and Sports ambassadors to encourage more sport participation.</p> <p>Assemblies by PE Lead to showcase sporting achievement.</p> <p>School Sports sponsored event with athlete visit.</p>	<p>Gold Games Mark is ongoing.</p> <p>Host wider range of inter-school tournaments in school.</p>
Further develop Pupil leadership of Sports and PE.	New Sports Ambassadors and Play Leaders from Year 6 are trained, and resources are purchased through Complete PE to upskill Ambassadors.	£200	Weekly sports ambassador meetings to upskill knowledge with use of Complete PE.	Train and mentor new Sports Ambassadors and Play Leaders.
Continue to develop sense of pride and teamwork	<p>Explore options for sponsorship.</p> <p>Liaise with local media.</p> <p>Investigate and purchase red logo school PE hoodies for older year groups with possible sports fundraising event to purchase PE hoodies.</p>		<p>Purchase of brand-new red PE hoodies to showcase school togetherness.</p> <p>Sponsorship through Solar centre.</p>	Parent questionnaire to be presented to explore options for funding especially for PPG.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£12600 <i>(All costs are approximate)</i>
Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise profile of PE across the school community and ensure children understand importance of physical activity	<p>Half-termly sports celebration assemblies led by PE lead and Sports Ambassadors.</p> <p>Weekly sporting events in newsletter, including individual extra-curricular success e.g. in local clubs/ teams.</p> <p>Organise lunchtime and afterschool tournaments with local schools.</p> <p>Sports Coach to lead physical activities in the morning for 4 sessions each week for pupils attending Breakfast Club and After School Club.</p>	<p>£0</p> <p>£7500</p>	<p>Termly sports competition between KS2 year groups promoted teamwork and children were enthusiastic.</p> <p>Showcase of sporting success through sports ambassador assemblies.</p> <p>Take part in Weekly sporting competitions for all KS2.</p>	
Celebrate whole school national Sports Week in summer term to raise awareness of importance of PE for everyone whatever their ability or disability and develop school values of respect and determination.	<p>Continue successful format of KS sports days including partnership with Game On and local secondary schools.</p> <p>Range of PE activities and workshops.</p> <p>Disability awareness workshops.</p> <p>Wheelchair Basketball/Boccia for KS2/ Sitting volleyball for KS1</p> <p>Will run during National Sports Week 19th June Summer Term</p> <p>Links to secondary school play leaders.</p>	<p>£750</p> <p>c£800</p>	<p>Registering for pledge to play with youth sports trust to deliver high quality sporting activities throughout national sports week.</p> <p>Game On sports coaching to deliver KS1 & KS2 sports day.</p> <p>Skip2Bfit workshop booked for KS2.</p> <p>Secondary School play leaders to come in and help with sports day.</p>	<p>PE Lead to follow up for disability workshops / assembly.</p> <p>Head teacher, SENDCo and PE Lead to investigate options for sports mentoring.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£12600
(All costs are approximate)

Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Raise awareness of link between physical activity and mental and emotional wellbeing for all members of the school community.</p>	<p>Continue to link PE to science (physical health) and mental health week (February) – wellbeing and mindfulness workshops for staff and pupils.</p> <p>Teacher workshop to continue to run after school. Investigate after-school yoga workshops for children.</p> <p>Sports Mentor to work with selected Year 5/6 pupils to support with behaviour/ emotional regulation through physical activity.</p>	<p>£1000</p> <p>£1600 for summer term.</p>	<p>During science week, skipping workshops were offered for KS2.</p> <p>Yoga workshops offered for staff every Thursday.</p>	
<p>Daily activities ensure that pupils are more aware of the need to achieve daily activity to maintain physical and mental health – Active 60</p>	<p>Personal wellbeing passports.</p> <p>School assembly on Walk to School Week</p> <p>Re-introduce weekly mile as a form of learning break.</p> <p>Initiative introduced as a Home / School initiative. Parent questionnaires to assess levels of activity outside school.</p> <p>Holiday suggestions of activities with holiday activity diary to be shared after the summer holidays.</p>		<p>Some classes look at Skip2B Fit weekly workshop to supplement.</p> <p>PE Led assemblies to encourage walking to school.</p> <p>Competition between year groups of who walks most to school.</p> <p>Wellbeing passports to be completed every half term to track sport activity through half term.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

£890
(All costs are approximate)

Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve teacher confidence to teach and assess high quality gymnastics and dance lessons	Add PE expectations to curriculum handbook. Dance and gymnastics training for Sports Coach.	£0 £195	Impact seen through delivered dance curriculum as well as pupil experience and knowledge of dance.	Invest in training for Sports Coach to train teachers and disseminate training to staff.
Continue to broaden teacher skills through training in orienteering for KS2	PE lead to work with teachers to ensure orienteering lessons take place during summer term. Continue to invest in subscription date	£500	All staff using CCO to create active learning in all subjects to revisit or check pupil understanding of topic.	
Develop understanding of physical activity in the EYFS (especially focussing on developing gross and fine motor skills for boys).	Up skilling Teachers PE Lead to attend Primary School PE Conference	£0 £195	Use of Complete PE to further develop knowledge of physical activity through EYFS. Use PE Conference to upskill staff.	CPD for new EYFS team.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£2800
(All costs are approximate)

Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE is well-resourced, enabling teachers to teach lessons effectively. Resources are up-to-date and audited and stored safely in a well-organised manner.	Audit resources. Buy and update resources as needed. Purchase appropriate storage. Develop inventory system.	c£1100	Use of Complete PE to ensure high quality lessons are delivered. Purchase of sports folders with a variety of high-quality session plans.	
Pupils achieve NC swimming requirements. Additional achievements:	Focus children who will need Top Up swimming in addition to that already provided for all children	c£900	Year 4 swimming booked for summer term to achieve swimming requirements. Put forward Year 5/6's for top up swimming lessons.	
Develop wider range of fun, child- initiated non-team-based activities which can be carried out by children at lunch and break-time	To be linked to pupil voice. Skipping workshop (children and staff to attend) Purchase appropriate equipment to ensure children can continue with these activities.	(See above)	Skipping workshop delivered to KS1 and KS2. Purchase of skipping equipment to be used across break and lunch time to maintain skills.	
Widen children's understanding of keeping healthy by developing life-skills through First Aid workshops.	Day workshop for Year 4 and Year 6 Direct Action Training to complete during Spring Term	c£800	First aid workshops will be delivered to Year 4 and Year 6.	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

£2325
(All costs are approximate)

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to maintain high level of inter-school competitive events and further develop links with PE leads and professionals across Hertfordshire.	School Games membership PE conference St Albans and District Sporting Events St Albans and District Football Competitions Trophies for school / class competitions Display space for trophies/ awards	£1400 £120 £55 c. £500	Consistent and quality delivery of PE fixtures, intra and inter sporting events.	Continue to build. Ensure register of attendees to make sure all children participate.
Annual Complete PE subs	Continue to use package	£250	Consistent and quality delivery of PE curriculum.	

List of Sports and Wellbeing Extra-Curricular Enrichment Clubs Offered 2023-24

- EYFS & KS1 Football
- Girls' Football
- Boys' Football
- Netball
- Dodgeball
- Cross-Country
- Volleyball
- Gymnastics
- Cheerleading
- Street Dance
- 1 to 1 Sports Mentor – 12 weeks
- Fencing
- Basketball