# **Important dates for Year 3:**

26/04/24 – 14.30-15.00 KS2 Parents Maths workshop - Upper Hall

02/05/24 – 9.00 -15.20 Year 3 to British School Museum in Hitchin (packed lunch needed)

27/05/24 - 31/05/24 - Half term break

19/07/24 – Last day of term for pupils (school closes at 1.30pm)

# How can I help at home?

Help your child to be organised -

- Are there any letters for me in your bag?
- Have you got your Reading Book?
- Have you read with your child and reminded them to fill in their Reading Record?
- Have you submitted your homework on Google Classroom?

# **Useful links**

Measures - <a href="https://www.bbc.co.uk/bitesize/topics/zrwkgwx">https://www.bbc.co.uk/bitesize/topics/zrwkgwx</a> Multiplication and division -

https://www.bbc.co.uk/bitesize/topics/z36tyrd

Plants - https://www.bbc.co.uk/bitesize/topics/zdqdcqt

Victorians - <a href="https://www.bbc.co.uk/bitesize/topics/zxwxvcw">https://www.bbc.co.uk/bitesize/topics/zxwxvcw</a>

# St Alban & St Stephen Catholic Primary School & Nursery



# Year 3 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Summer Term 2024

#### **English**

**Writing a narrative:** This term, the children will continue developing their writing skills by exploring how adjectives and adverbs enhance storytelling. Drawing inspiration from the book 'The Bear and the Piano' by David Litchfield, they will write their own narrative featuring an animal musician.

**Persuasive formal letter:** The children will learn the features of persuasive letters, linking their learning to our history topic on Victorian Briatian. They will apply their skills by writing a letter to Queen Victoria, urging her to address some of the harsh and unjust rules in Victorian schools.

**Diary writing:** In this unit based on 'The Journey' by Francesca Sanna, the children will learn about the features of a diary entry as well as how to split their recount writing into clear paragraphs and use expanded noun phrases.

#### Maths:

**Multiplication and Division**: The children will continue developing various strategies to solve multiplication and division calculations. They will recap their knowledge of times tables and use it to multiply 2-digit numbers (e.g. 34 x 5)

**Measures**: The children will learn about different measures, including lengths, mass, capacity and time. They will recap telling the time to the nearest quarter of an hour and the nearest five minutes. They will also learn how to compare durations of events. For example, to calculate the time taken by particular events or tasks.

**Place value and Decimals:** The children will recap what the value of each digit in numbers up to 1000, as well as the decimal numbers. They will learn to order, round and use decimals in various contexts.

# <u>R.E:</u>

**Energy**: We are going to explore how the gift of the Holy Spirit gave the disciples the courage and energy to carry the Gospel to the world.

<u>Hinduism:</u> The children will explore some central Hindu beliefs and discover ways in which they are reflected in Hindu worship both at home and in the mandir.

<u>Choices</u>: The children will examine the Sacrament of Reconciliation as a celebration of God's love and mercy. We explore the idea of examining our own conscience in order to make good choices.

<u>Special Places:</u> We will learn about special places for Christians where they may gather to pray and worship or those places which are associated with Jesus or holy people.

# **Relationships and Health Education**

The children will learn to recognise and manage their feelings and what they can do to help themselves stay emotionally healthy. They will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

#### Science

In our <u>Magnets topic</u>, the children will explore the properties and everyday uses of different magnets. They will also investigate how magnets attract or repel each other and attract some materials and not others.

<u>Plants:</u> The children will identify functions of the different parts of plants. They will explore the requirements for plants growth and learn about the life cycle of flowering plants.

#### Geography:

This term, the children will focus on human geography, in particular land use and the environmental problems in St Albans. They will carry out fieldwork and conduct traffic surveys to evaluate the advantages and disadvantages of growing settlement and the impact of traffic on the environment.

#### **History:**

The children will discover what life would have been like for them if they had been born in the 19th century. They will compare their modern lifestyles to the lifestyles of both poor and rich Victorian children and learn about different aspects of life for people in Victorian Britain.

#### Art/ D.T

The children will explore the artworks of the British artist LS Lowry. They will try their hand at creating tones, tints and shades through colour mixing and using different tools to different effects when creating Lowry's 'matchstick men' figures.

#### PE:

The children will be learning the rules and skills of different summer sports including tennis, rounders and athletics.

# Music:

# Glockenspiel

The children will build upon their knowledge of music through playing the glockenspiel. They will begin to read music notation, including crotchets and quavers.

# **Singing Playgrounds**

The children will learn a sequence of songs to be performed as a medley as part of a group.

**Computing:** During the term we will be focussing on learning about records, fields and data and sorting and filtering data.

<u>MFL</u>: The children will learn vocabulary based on key items of clothing. The children will learn how to describe an imaginary friend, saying what they look like, what they are wearing and what pet they have.