

Important dates for the Summer term:

Thursday 9th May – Ascension Day Parish Mass
Monday 13th May – Thursday 16th May – KS2 SATS
Friday 24th May – Year 5 curriculum assembly
Monday 27th – Friday 31st May – Half Term
Wednesday 12th June – Green Day
Thursday 20th June – Open Evening
Friday 28th June – KS2 Sports Day
Friday 19th July – End of term

How can I help at home?

- ✓ Please practise all times tables in random order. Children should have instant recall.
- ✓ Please encourage your child to use Times Tables Rock Stars.
- ✓ All children should be reading regularly, both to themselves and to an adult, for at least 20 minutes a night. Please write a comment the reading record about what your child has read and learned.
- ✓ Please ensure your child reads a variety of fiction and non-fiction texts, and records these in their Reading Records.
- ✓ Please ensure that your child has their full, labelled PE kit in school at all times.
- ✓ All equipment should be clearly labelled.
- ✓ Please instruct your child to hand in their mobile phones to the adult supervising.
- ✓ A homework grid, with instructions, will be issued. The children are expected to complete this homework and hand it in on Google Classroom.
- ✓ Please encourage your children to be as independent as possible, particularly with regard to their equipment and property in preparation for secondary school.

St Alban and St Stephen Catholic Primary School



Year 5 Parent Information Booklet

*What your child will be learning about this term and
how you can help at home*

Summer Term 2024

English

In Summer 1 we will start with the mystery book *The London Eye Mystery* by Siobhan Dowd. The children will look at writing in different perspectives, and will write a scene from the book using different perspectives. Next, we will look at a non-fiction book, about how rivers are formed, and will write explanation texts linked to this topic.

In Summer 2 we will write persuasive letters linked to work we will do during refugee week. Finally, we will end the year by focusing on the poet John Agard and writing poems inspired by his work.

HOW YOU CAN HELP:

Please encourage your children to practice their spellings each week and ask them about their learning. If you would like to revise or practice grammar learning, please have a look at

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

Please practise weekly spellings and look at the Year 3 and 4 spelling lists and ensure the children can spell all of these words.

Maths

This term the children will consolidate their knowledge and understanding of the basics. They will look at the topics:

- Measures conversions
- Area
- Volume capacity
- Percentages / problem solving
- 3-D shapes from 2-D representations
- Reflection and Translation
- Perimeter
- Angles

HOW YOU CAN HELP:

Please ensure your child practises all their times tables to 12, in random order, and that they know the corresponding division facts. Please encourage your child to use Times Tables Rock Stars.

R.E.

- **Transformation:** Celebrate the Spirit's transforming power. Big Question: How can energy transform?
- **Freedom and Responsibility:** Commandments enable Christians to be free and responsible. Big Question: How do rules bring freedom?
- **Stewardship:** The Church is called to the stewardship of creation. Big Question: How can I be a steward of creation?
- **Hinduism:** The three aspects of Brahman.

Geography: The River Thames. We will look at the aspects of physical geography: rivers; human geography: settlement and land use; and key topographical features of the UK.

History: Vikings. We will look at: Who were the Vikings?; the Viking and Anglo-Saxon struggle for the kingdom of England; who were the Vikings?; where they come from and why; family Viking life as settlers; Viking place names – Danelaw; and Alfred the Great -Gods & myths.

Art: We will look at the artist Claude Monet and explore the best techniques and media (pencil or paints) to recreate our own Monet style of work.

Design and Technology: We will be creating our own stuffed toys, using a range of different materials and sewing techniques.

Science: We will explore 'Amazing Changes'. We will investigate reversible and irreversible changes in our enquiries and shall be asking questions as to why change occurs. Later in term, we will be looking at the Circle of Life: Living things and their habitats.

PE: Summer 1: Net / Wall Tennis - Introduce/develop the volley, Controlling the game from the serve Doubles, understanding and applying tactics to win a point. Striking & Fielding: Cricket - Understand the concept of batting and fielding, Introduce throwing overarm, Introduce throwing underarm Introduce catching, Striking with intent
Summer 2: Athletics - Finishing a race, Evaluating our performance, Sprinting, My personal best, Relay changeovers, Shot Putt, Introducing the hurdles. OAA: Communication- Face orienteering, Cone orienteering, Point and return, Point to point, Timed course, Orienteering competition

Music: Summer 1: Drumming/Rhythm and Pulse- Begin to layer rhythms to create different effects. Performing own rhythmic ostinato on an instrument.

Summer 2: Improvising and Composing- Improvising melodic and rhythmic phrases as part of a group performance using Stravinsky's 'firebird' as a starting point.

Computing: Summer 1: Creating Media – Stop motion and Animation, creating animations, storyboard ideas and decomposing a story into small parts

Summer 2: Mars Rover 2 - Exploring how the Mars rover: moves, follows instructions, collects and sends data; understanding how computers work, what data is and how it is transferred.

MFL: We will be looking at a French 'Salon de Thé' which will involve learning about French café culture and we will perform a café role play, where we get to sample French foods.