



St Alban & St Stephen Catholic Primary School & Nursery

Learning and growing with God by our side

Faith, Friendship, Determination, Respect & Unity



English Curriculum Coverage

| Year group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery (Literacy/ C&L) | <p>Focus Text 1: You Choose <i>Pippa Goodhart & Nick Sharratt</i></p> <p>Focus Text 2: Elmer <i>David McKee</i></p> <p>Focus Text 3: All Are Welcome <i>Alexandra Penfold</i></p> <p>Additional texts about transition, starting school, body parts and senses.</p> | <p>Focus Text 1: Can't You Sleep Little Bear? <i>Martin Waddell</i></p> <p>Focus Text 2: Owl Babies <i>Martin Waddell</i></p> <p>Focus Text 3: This Is The Bear and the Scary Night <i>Sarah Hayes</i></p> <p>Focus Text 4: The Christmas Promise <i>Alison Mitchell</i></p> | <p>Focus Text 1: We're Going On A Bear Hunt <i>Michael Rosen</i></p> <p>Focus Text 2: Hot and Cold <i>Eric Carle</i></p> <p>Focus Text 3: Time To Move South For Winter <i>Clare Helen Welsh & Jenny Lovlie</i></p> <p>Additional fiction and non-fiction texts about polar animals and seasonal changes</p> | <p>Focus Text 1: Dear Zoo <i>Rod Campbell</i></p> <p>Focus Text 2: Brown Bear, Brown Bear, What Do You See? <i>Eric Carle</i></p> <p>Focus Text 3: What The Ladybird Heard <i>Julia Donaldson</i></p> <p>Focus Text 4: We're Going On An Egg Hunt <i>Martha Mumford & Laura Hughes</i></p> | <p>Focus Text 1: The Very Hungry Caterpillar <i>Eric Carle</i></p> <p>Focus Text 2: The Gruffalo <i>Julia Donaldson</i></p> <p>Focus 3 – Fairy Tales: The Gingerbread Man <i>Chapatti Moon & Pippa Goodhart</i></p> <p>Goldilocks and the Three Bears / Goldy Locks and the Three Pandas <i>Natasha Lim</i></p> <p>Three Billy Goats Gruff</p> <p>Additional traditional tales and non-fiction texts about minibeasts.</p> | <p>Focus Text 1: The Rainbow Fish <i>Marcus Pfister</i></p> <p>Focus Text 2: Sharing A Shell <i>Julia Donaldson</i></p> <p>Focus Text 3: Hooray For Fish! <i>Lucy Cousins</i></p> <p>Additional fiction and non-fiction texts about seaside, pollution and pirates.</p> |

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| Reception (Literacy/ C&L) | Lists, labels and speech bubbles. Focus Text 1: Here We Are <i>Oliver Jeffers</i> Focus Text 2: Once There Were Giants <i>Martin Waddell</i> Focus Text 3: Me & My Amazing Body <i>Joan Sweeney</i> Additional non-fiction texts about body parts and senses. | Simple sentences, lists, letter writing. Focus Text 1: Peace At Last <i>Jill Murphy</i> Focus Text 2: Astro-Girl <i>Ken Wilson-Max</i> Focus Text 3: The King Who Banned The Dark <i>Emily Haworth-Booth</i> Focus Text 4: Stick Man <i>Julia Donaldson</i> | Simple sentences, Information Sentences. Focus Text 1: Where the Wild Things Are <i>Maurice Sendak</i> Focus Text 2: Poles Apart <i>Jeanne Willis</i> Focus Text 3: The Emperor's Egg <i>Martin Jenkins</i> Additional fiction and non-fiction texts about polar animals and seasonal changes. | Instruction writing, poetry, lists, narrative, descriptive writing. Focus Text 1: Giraffes Can't Dance <i>Giles Andrae</i> Focus Text 2: The Lion Inside <i>Rachel Bright</i> Focus Text 3: One Day On Our Blue Planet: In The Savannah <i>Ella Bailey</i> Additional poems about animals. | Narrative, letter writing, non-fictions. Focus Text 1: The Little Red Hen / The Little Red Fort <i>Brenda Maier</i> Focus Text 2: Once Upon a World <i>Cinderella Chloe Perkins</i> Focus Text 3: Superworm <i>Julia Donaldson</i> Additional traditional tales and non-fiction texts about minibeasts. | Messages, notes, maps, emails, postcards, diary. Focus Text 1: Clean Up! <i>Nathan Bryon</i> Focus Text 2: Commotion in the Ocean <i>Giles Andrae</i> Focus Text 3: One Day On Our Blue Planet: In the Ocean <i>Ella Bailey</i> Additional fiction and non-fiction texts about seaside, pollution and pirates. |
| 1 | Unit 1: Writing Outcome: Invitations/persuasive writing Stimulus Text: The Tiger Who Came to Tea – Judith Kerr Unit 2: Writing Outcome: Letters Stimulus Text: Here Comes Mr Postmouse- Marianne:LeDuc (HfL unit) | Unit 1: Writing Outcome: Non-Chronological Reports: Space Facts Stimulus Text: Look up! – Nathan Bryon Unit 2: Writing Outcome: Diary-writing Stimulus Text: Beegu- Alexis Deacon CHRISTMAS FOCUS Unit 3: Writing Outcome: Cards and Letters | Unit 1: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA Unit 2: Writing Outcome: Postcards, letters and Diaries- first person writing Stimulus Text: Meerkat Mail- Emily Gravett | Unit 1: Writing Outcome: Instructions Stimulus Text: How to Wash a Woolly Mammoth-Michelle Robinson (HfL Unit) Unit 2: Writing Outcome: Non-Chronological Report-factual page Stimulus Text: Bats- Megan Cullis (HfL Unit) | Unit 1: Writing Outcome: Letters and replies Stimulus Text: The Ugly Duckling Unit 2: Writing Outcome: Narrative-recount Stimulus Text: The Disgusting Sandwich- Gareth Edwards Unit 3: Writing Outcome: Instructions (Recipes) Stimulus Text:Handa's Surprise- Eileen Browne | LINK TO REFUGEE WEEK Unit 1: Writing outcome: Narrative writing Stimulus Text: The Suitcase- Chris Naylor Ballesteros Unit 2: Writing outcome: narrative-traditional tale with a twist Little Red and the Very Hungry Lion- Alex T. Smith (HfL unit) |

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| | | Stimulus Text: The Jolly Christmas Postman- Allan Ahlberg | | | | Unit 3: Poetry focus Writing outcome: poems James Carter |
| 2 | <p>Unit 1: Writing Outcome: Postcards and Letters Stimulus Text: Paddington (Michael Bond)</p> <p>Unit 2: Writing Outcome: Information leaflet- London sights Stimulus Text: Katie in London (James Mayhew) / Paddington's Guide to London (Michael Bond)</p> <p>Unit 3: Poet Focus: Roger McGough (The Sound Collector) (Linked to the sounds of London). Writing outcome: Letters and Poems</p> | <p>Unit 1: Writing Outcome: Narrative (3rd person) Stimulus Text: How to Catch a Star (Oliver Jeffers) (HfL Unit)</p> <p>CHRISTMAS FOCUS Unit 2: Writing Outcome: First person writing: diaries/ recount Stimulus Text: The Christmas Eve Tree (Delia Huddy)</p> | <p>Unit 1: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA</p> <p>Unit 2: Writing Outcome: Narrative: adventure (3rd person) Stimulus Text: Traction Man (Mini Grey)</p> | <p>Unit 1: Writing Outcome: Instructions Writing instructions linked to DT tasks- Instructions for making a pouch, Instructions linked to taking care of animals- link to Science. Stimulus Text: Looking after Hamsters (Usborne)</p> <p>Unit 2: Writing Outcome: Narrative (1st person) Stimulus Text: Rapunzel (original version and Bethan Woollvin version) (HfL Unit)</p> | <p>Unit 1: Writing Outcome: Non-Chronological Report Sharks: Stimulus Text: DK Find out! Sharks (HfL Unit)</p> <p>Unit 2: Writing Outcome: Letters and Diaries Stimulus Text: Julian is a Mermaid (Jessica Love) (HfL Unit)</p> | <p>LINK TO REFUGEE WEEK Unit 1: Writing outcome: Information leaflet- welcome to our school. Stimulus Text: My Name is not Refugee (Kate Milner)</p> <p>Unit 2: Writing outcome: Narrative Stimulus Text: The Bog Baby (Jeanne Willis)</p> |

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| 3 | <p>Unit 1: Writing Outcome: Narrative: Portal Story (3rd person) Stimulus Text: Stone Age Boy (Satoshi Kitamura)</p> <p>Unit 2: Writing Outcome: Letters Stimulus Text: Ulf the Finger Eater (Dick King Smith) (HfL)</p> <p>Unit 3: Poet Focus: Michael Rosen (short unit)</p> <p>Guided Reading Text & Class Novel:Ulf the Finger Eater (Dick King Smith)</p> | <p>Unit 1: Writing Outcome: Narrative: adventure (1st person): Stimulus Text: Escape from Pompeii (Cristina Balit)</p> <p>Unit 2: Writing Outcome: Non-chronological report (present tense) about natural disasters Stimulus Text: Earth-Shattering Events by Robin Jacobs</p> <p>Guided Reading Text & Class Novel:The Firework Maker's Daughter (Philip Pullman)</p> | <p>Unit 1: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA</p> <p>Unit 2: Writing Outcome: Narrative-alternative fairy tales (description) Stimulus Text: Egyptian Cinderella (Shirley Climo)</p> <p>Unit 2: Writing Outcome: Instructions linked to Egyptian topic. e.g Instructions on how to make a mummy (Short unit)</p> <p>Guided Reading Text & Class Novel: The Abominables (Eva Ibbotson)</p> | <p>Unit 1: Writing Outcome: Recount (Newspaper reports) Stimulus Text: Zeraffa Geraffa/ School event news report</p> <p>Unit 2: 500 WORDS COMPETITION Writing outcome: Narrative</p> <p>Guided Reading Text & Class Novel: The Abominables (Eva Ibbotson)</p> | <p>Unit 1: Writing Outcome: Narrative Stimulus Text: The Bear & The Piano by David Litchfield</p> <p>Unit 2: Writing Outcome: Persuasive formal letter: (in role as a reformer persuading others that children should not work-Victorian and nowadays) Stimulus Text - You wouldn't want to be a Victorian schoolchild! plus Trip to Hitchin Schools' Museum</p> <p>Guided Reading Text & Class Novel: You wouldn't want to be a Victorian schoolchild! The Time Travelling Cat (And the Great Victorian Stink) by Julia Jarman</p> | <p>LINK TO REFUGEE WEEK Unit 1: Writing outcome: Diary Stimulus Text: The Journey (Francesca Sanna)</p> <p>Unit 2: Writing outcome: Description and narrative Stimulus Text: The Mousehole Cat (Antonia Barber) Mowser's Return (HfL model)/ Link to Geography, weather.</p> <p>Guided Reading Text & Class Novel: The Time Travelling Cat (And the Great Victorian Stink) by Julia Jarman</p> |
| 4 | <p>Unit 1: Writing Outcome Explanations linked to inventions with final outcome: How does a Roman catapult work? Stimulus Text: How I met Dudley (HfL)</p> <p>Unit 2: Writing Outcome: Narrative: 3rd person Portal Story (focus: description)</p> | <p>Unit 1: Writing Outcome: Poetry (Building Vocabulary) Stimulus Text:Overheard on a SaltMarsh (Harold Monroe) / A Small Dragon (Brian Patten) (HfL).</p> <p>Unit 2: CHRISTMAS FOCUS Writing</p> | <p>Unit 1: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA</p> <p>Unit 2: Writing Outcome: Persuasive tourist leaflet Stimulus Text: Weslandia</p> | <p>Unit 1: Writing Outcome: Recount: Biography Stimulus Text: Fantastically Great Women Who Changed The World. Link to Science - Biography of a scientist, e.g. Thomas Edison, Marie Curie,</p> | <p>Unit 1: LINK TO GREEN DAY (Recycling) Writing Outcome: Narrative Stimulus Text: Narrative (Science Fiction) The Iron Man (Ted Hughes)</p> <p>Unit 2:Writing a chronological report.</p> | <p>Unit 1: LINK TO REFUGEE WEEK Writing Outcome: Recount-Diaries Stimulus Text: When Stars are Scattered (Victoria Jamieson)</p> |

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| | <p>Stimulus text: Leon & The Place Between (HfL)</p> <p>Guided Reading Text & Class Novel: Gorilla City</p> | <p>Outcome: 1* person Narrative-Adventure story (focus: description) Stimulus text: Coming Home- Michael Morpurgo</p> <p>Guided Reading Text & Class Novel: The Great (Food) Bank Heist by Onjali Q. Rauf</p> | <p>(HfL model) (Link to School values & RE unit)</p> <p>Guided Reading Text & Class Novel: The Girl who Stole an Elephant</p> | <p>Alexander Graham Bell</p> <p>Unit 2: 500 WORDS COMPETITION Writing outcome: Narrative</p> <p>Guided Reading Text & Class Novel: The Girl who Stole an Elephant</p> | <p>Writing Outcome: The History of St Albans; The History of the Abbey</p> <p>Guided Reading Text & Class Novel: The Iron Man (Ted Hughes), followed by The Explorer (Katherine Rundell)</p> | <p>Unit 2: Writing Outcome: Formal persuasive letters Stimulus Text The Great Kapok Tree(Lynne Cherry)</p> <p>Unit 3: Poet Focus: Grace Nichols (link to For Forest) https://www.bbc.co.uk/programmes/p00x1xqw https://www.bbc.co.uk/teach/school-radio/english-ks2-grace-nichols-talking-poetry/zf3y2sg</p> <p>Guided Reading Text & Class Novel The Explorer (Katherine Rundell)</p> |
| 5 | <p>Unit 1: Writing Outcome: Narrative- alternative fairytales Stimulus Text: The Lost Happy Endings</p> <p>Unit 2: Writing Outcome: Journalistic recount Stimulus Text: Macbeth (William Shakespeare) HfL Unit [Use newspaper articles in prior GR sessions to familiarise the children with the genre]</p> <p>Guided Reading Text & Class Novel:: Playscripts: Macbeth (Opening scene with witches; other scenes from Shakespeare, e.g. Romeo & Juliet balcony</p> | <p>Unit 1: Writing Outcome: Poetry- Cinquain Poems (1 week) Stimulus Text:In Flanders Fields (John McRae) Where the Poppies now Grow (Hilary Robinson & Martin Impey) (HfL unit)</p> <p>Unit 2: Writing Outcome: Quest Myths Stimulus Text: Greek Myths - Geraldine McCaughrean & Emma Chichester Clark</p> <p>Unit 3: Writing Outcome: Non-Chronological reports</p> | <p>Unit 1: Writing Outcome: Narrative-suspense Stimulus Texts: Boy in The Tower (Polly Ho-Yen)</p> <p>Guided Reading Texts & Class Novel The Watertower (Gary Crew)</p> <p>Unit 2: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA</p> <p>Guided Reading Texts & Class Novel:</p> | <p>Unit 1: Writing Outcome: Recount- Journalistic writing: newspaper Stimulus Text: Beowulf (Michael Morpurgo)</p> <p>Unit 2: 500 WORDS COMPETITION Writing outcome: Narrative</p> <p>Guided Reading Text & Class Novels: Boy in The Tower (Polly Ho-Yen) & Beowulf (Michael Morpurgo)</p> | <p>Unit 1: Writing Outcome: Narrative: Different viewpoints Stimulus Text: The London Eye Mystery (Siobhan Dowd)</p> <p>Unit 2: Writing Outcome: Explanation Texts (explanations linked to rivers e.g.: how are rivers are formed? Why are many rivers polluted?; how was the River Thames saved from being a “zombie” river? how the River Ver is being preserved?) Stimulus Text: National Geographic-Rivers/ DK Find Out- How Rivers are Formed (online)</p> | <p>LINK TO REFUGEE WEEK Unit 1: Writing Outcome: Persuasive letters. Stimulus Text: Extracts from ‘Coming to England’ (Floella Benjamin) Windrush Child Poem (John Agard) Persuasive letters: From British government persuading settlers. Persuasive letter for commemoration statue.To MP on current issue.</p> <p>Unit 2: Poet Focus: John Agard</p> |

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| | scene. Followed by)A Kind of Spark (Elle McNicoll) | Stimulus Text: Mythologica by Dr Stephen P Kershaw Guided Reading Texts & Class Novel: A Kind of Spark (Elle McNicol) | Boy in The Tower (Polly Ho-Yen) POETRY: The Listeners (Walter de la Mare) | | Guided Reading Text & Class Novel: The London Eye Mystery (Siobhan Dowd) | Guided Reading Text & Class Novel: The London Eye Mystery (Siobhan Dowd) |
| 6 | Unit 1: Writing Outcome: Writing Outcome: Recount: Diary Stimulus Text: Hermelin (HfL unit) Unit 2: Writing Outcome: Recounts: (3rd person) and Biographies of incredible heroes (turning points/ one episode from their life) Stimulus Text: My Life with Chimpanzees by Jane Goodall Guided Reading Text & Class Novel: When Hitler Stole Pink Rabbit by Judith Kerr | Unit 1: Writing Outcome: Balanced arguments Stimulus: Incredible True Stories of Courageous Animals- David Long (Link to History) CHRISTMAS FOCUS Unit 2: Writing Outcome: Narrative: Ghost Story Stimulus Text: A Christmas Carol (Charles Dickens) Guided Reading Text & Class Novel: A Christmas Carol (Charles Dickens) | Unit 1: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA Unit 2: Narrative: Adventure Stimulus Text: Cogheart (Peter Bunzi) Guided Reading Text & Class Novel: Cogheart (Peter Bunzl) | Unit 1: Non-Chronological reports Stimulus Text: Arthur Spiderwick's Field Guide (HFL) Unit 2: 500 WORDS COMPETITION Writing outcome: Narrative Guided Reading Text & Class Novel: Cogheart (Peter Bunzl) | Unit 1: Take One Book project: Diaries; informal and persuasive formal letters; persuasive adverts Stimulus Text: Holes (Louis Sachar) Unit 2: Secondary Transition: Writing Outcome: Reviewing and Publishing my best work of the year Guided Reading Text & Class Novel: Holes (Louis Sachar) | LINK TO REFUGEE WEEK Unit 1: A Story like the wind (Gill Lewis) Writing outcome: narrative flashback stories with unreliable narrator Unit 2: Poet Focus: Maya Angelou Guided Reading Text: Play script excerpts to tie in with end of year performance and theatre visit |