



St Alban & St Stephen Catholic Primary School & Nursery



*Learning and growing with God by our side
Faith, Friendship, Determination, Respect & Unity*

Reception Curriculum Map 2024-25



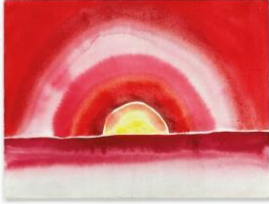


Theme	<u>Ourselves</u>	<u>Let's Celebrate!</u>	<u>Poles Apart</u>	<u>Amazing Animals</u>	<u>Into The Woods</u>	<u>Let's Set Sail</u>
	Autumn 1 03.09.24 – 25.10.24	Autumn 2 04.11.24 – 20.12.24	Spring 1 07.01.25 – 14.02.25	Spring 2 24.02.25 – 04.04.25	Summer 1 23.04.25 – 23.05.25	Summer 2 02.06.25 – 18.07.25
Wow Moments / Possible Enrichment	Harvest Assembly Poetry Day Recycling Activities Mystery Books Talking Bags	Christmas Trail Nativity Play Diwali Day Grandparents Event	Lunar New Year Parade Making Pancakes Ash Wednesday Assembly Visit to Ss Alban & Stephen Catholic Church	Easter Bonnet Parade World Book Day Vet Visit Farm Workshop/Visit	Minibeast Hunt Walk to Clarence Park Living Eggs Arrive Workers' Day Workshop Litter Picking Art & DT Week Fairytale Day	Green Day Open Day Sports Day Teddy Bear Picnic Transition Days School Trip: Zoo / Seaside
	<i>Volunteer led workshops based on personal background and culture.</i>					
R.E.	Domestic Church MYSELF - God knows and loves each one <i>Big Question: Why am I precious?</i> Baptism WELCOME - Baptism: a welcome to God's family <i>Big Question: Why is welcome important?</i>	Belonging- Continued Other Faiths: JUDAISM- Hanukkah Advent/Christmas-BIRTHDAY - Looking forward to Jesus' birthday <i>Big Question: Why do we celebrate birthdays?</i>	Local Church CELEBRATING – People celebrate in Church <i>Big Question: What and why do people celebrate?</i> Eucharist GATHERING - Parish family gathers to celebrate <i>Big Question: Why do people gather together?</i>	GATHERING – Continued Lent/Easter GROWING - Looking forward to Easter <i>Big Question: How and why do things grow?</i>	Pentecost GOOD NEWS - Passing on the Good News of Jesus <i>Big Question: What is good news and how do we pass it on?</i> Reconciliation - FRIENDS - Friends of Jesus <i>Big Question: Why is it good to have friends?</i>	Other Faiths: ISLAM – Prayer Mats Universal Church OUR WORLD - God's wonderful world <i>Big Question: What makes our world so wonderful?</i>

<p>RE</p> <p>Bible Stories <i>(Linked to our school values)</i></p>	<p>The Creation (Respect)</p> <p>Noah's Ark (Determination)</p>	<p>Daniel In the Lion's Den (Respect and Faith)</p> <p>David and Goliath (Determination)</p> <p>Advent (Faith)</p>	<p>Jonah and the Whale (Faith)</p> <p>Joseph and His Coat (Faith and Forgiveness)</p> <p>Joseph In Egypt (Forgiveness)</p>	<p>The Story of Baby Moses (Respect and Faith)</p> <p>Moses Crossing the Red Sea (Faith)</p> <p>The story of Easter (Faith)</p>	<p>The Feeding of the 5000 (Trust and Faith)</p> <p>Jesus Calms The Storm (Faith)</p> <p>Jesus Changes Water to Wine (Faith)</p> <p>Jesus Heals A Blind Man (Faith and Forgiveness)</p> <p>Jesus Raises Lazarus From The Dead (Faith and Trust)</p>	<p>Wise or Foolish? (Faith)</p> <p>The Mustard Seed (Respect)</p> <p>The Lost Sheep (Faith)</p> <p>Don't Bury Your Talent (Faith)</p> <p>Parable of The Prodigal Son (Faith)</p> <p>Parable of the Great Banquet (Faith and Trust)</p>
<p>PSED</p>	<p>Being Me in My World Self-Identity Understanding Feelings Being In A Classroom Being Gentle Rights and Responsibilities</p>	<p>Celebrating Difference Identifying Talents Being Special Families Where We Live Making Friends Standing Up For Yourself</p>	<p>Dreams and Goals Challenges Perseverance Goal-Setting Overcoming Obstacles Seeking Help Jobs Achieving Goals</p>	<p>Healthy Me Exercising Bodies Physical Activity Healthy Food Sleep Keeping Clean Safety</p>	<p>Relationships Family Life Friendships Breaking Friendships Falling Out Dealing With Bullying Being A Good Friend</p> <p>Feeling Brave and Overcoming Fears (RSE)</p>	<p>Changing Me (RSE) Bodies Respecting My Body Growing Up Growth and Change Fun and Fears Celebrations</p>
<p>Physical Development (Gross Motor)</p>	<p>Locomotion: Walking Dance: Nursery Rhymes</p>	<p>Gymnastics: High, Low, Over, Under Locomotion: Jumping</p>	<p>Ball Skills Hands Gymnastics: Movement</p>	<p>Ball Skills: Feet Dance: Class Topic</p>	<p>Ball Skills:: Hands Ourselves</p>	<p>Games For Understanding Team Games Sports Day</p>

<p>Physical Development (Fine Motor)</p>	<p>1. Dots 2. Straight lines and crosses 3. Circles 4. Waves 5. Loops and bridges 6. Joined straight lines</p>	<p>7. Angled patterns 8. Eights 9. Spirals 10. Left-to-right orientation 11. Mix of patterns 12. Review of patterns</p>	<p>13. Introducing long-legged giraffe letters: l 14. Practising long-legged giraffe letters: l, i 15. Practising long-legged giraffe letters: u, t 16. Practising long-legged giraffe letters: j, y 17. Practising all the long-legged giraffe letters: l, i, t, u, j, y 18. Introducing one-armed robot letters: r 19. Practising one-armed robot letters: b, n</p>	<p>20. Practising one-armed robot letters: h, m 21. Practising one-armed robot letters: k, p 22. Practising all the one-armed robot letters: r, b, n, h, m, k, p 23. Practising all the long-legged giraffe and one-armed robot letters 24. Reviewing all the long-legged giraffe and one-armed robot letters</p>	<p>25. Introducing curly caterpillar letters: c 26. Practising curly caterpillar letters: a, d 27. Practising curly caterpillar letters: o, s 28. Practising curly caterpillar letters: g, q 29. Practising curly caterpillar letters: e, f 30. Practising all the curly caterpillar letters: c, a, d, o, s, g, q, e, f 31. Practising all the curly caterpillar, long-legged giraffe and one-armed robot letters</p>	<p>32. Introducing zig-zag monster letters: z 33. Practising zig-zag monster letters: v, w, x 34. Practising all the zig-zag monster letters: z, v, w, x 35. Practising all the curly caterpillar and zig-zag monster letters 36. Reviewing all the curly caterpillar and zig-zag monster letters</p>
<p>Maths</p>	<p>RLS1 – Subitising RLS2 – Counting Skills RLS3 – Comparison (Measures)</p>	<p>RLS4 – Pattern Recognition RLS5 – Classification RLS6 – Counting the Sort</p>	<p>RLS7 – Using Counting To Compare RLS8 – Spatial Thinking RLS9 – Magnitude (Ordering and Estimating)</p>	<p>RLS10 – Regrouping the Whole RLS11 – Regrouping Parts To Find The Total (The Whole) RLS12 – Finding the Whole and Missing Parts</p>	<p>RLS13 – Ten and Some More RLS14 – Doubling and Halving</p>	<p>RLS15 – Odd and Even RLS16 – Counting Beyond 20</p>
<p>Literacy / C&L</p>	<p>Lists, labels and speech bubbles.</p> <p>Focus Text 1: Here We Are <i>Oliver Jeffers</i></p> <p>Focus Text 2: Once There Were Giants <i>Martin Waddell</i></p> <p>Focus Text 3: Me & My Amazing Body <i>Joan Sweeney</i></p>	<p>Simple sentences, lists, letter writing.</p> <p>Focus Text 1: Peace At Last <i>Jill Murphy</i></p> <p>Focus Text 2: Astro-Girl <i>Ken Wilson-Max</i></p> <p>Focus Text 3: The King Who Banned The Dark <i>Emily Haworth-Booth</i></p> <p>Focus Text 4: Stick Man <i>Julia Donaldson</i></p>	<p>Simple sentences, Information Sentences.</p> <p>Focus Text 1: Where the Wild Things Are <i>Maurice Sendak</i></p> <p>Focus Text 2: Poles Apart <i>Jeanne Willis</i></p> <p>Focus Text 3: The Emperor’s Egg <i>Martin Jenkins</i></p>	<p>Instruction writing, poetry, lists, narrative, descriptive writing.</p> <p>Focus Text 1: Giraffes Can’t Dance <i>Giles Andrae</i></p> <p>Focus Text 2: The Lion Inside <i>Rachel Bright</i></p> <p>Focus Text 3: One Day On Our Blue Planet: In The Savannah <i>Ella Bailey</i></p>	<p>Narrative, letter writing, non-fictions.</p> <p>Focus Texts 1: An Introduction to Fairy Tales (Goldilocks and the Three Bears, Little Red Riding Hood)</p> <p>Focus Texts 2: The Little Red Hen / The Little Red Fort <i>Brenda Maier</i></p>	<p>Messages, notes, maps, emails, postcards, diary.</p> <p>Focus Text 1: Clean Up! <i>Nathan Bryon</i></p> <p>Focus Text 2: Commotion in the Ocean <i>Giles Andrae</i></p> <p>Focus Text 3: One Day On Our Blue Planet: In the Ocean <i>Ella Bailey</i></p>

	<i>Additional non-fiction texts about body parts and senses.</i>		<i>Additional fiction and non-fiction texts about polar animals and seasonal changes.</i>	<i>Additional poems about animals.</i>	Focus Text 3: Once Upon a World Cinderella <i>Chloe Perkins</i> Focus Text 4: Minibeast Focus - Superworm <i>Julia Donaldson</i> <i>Additional traditional tales and non-fiction texts about minibeasts.</i>	<i>Additional fiction and non-fiction texts about seaside, pollution and pirates.</i>
	Phase 2 Graphemes	Phase 2 Graphemes	Phase 3 Graphemes	Phase 3 Graphemes	Phase 4	Phase 4 Graphemes
Phonics (Little Wandle)	s a t p i n m d g o c k c k e u r h b f l	ff ll ss j v w x y z zz qu ch sh th ng nk <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	ff ll ss j v w x y z zz qu ch sh th ng nk <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	Review Phase 3 <ul style="list-style-type: none"> • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ –es /z/ at the end 	Short vowels with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCVCC • CCCVC CCCVCC • longer words and compound words • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/, –es 	Phase 3 long vowel graphemes with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words
UTW (Science)	Exploring the parts of the body (internal and external) Describe the use of our senses. Autumn – Seasons and Natural materials.	Discovering sources of light and how night and day come about. Introduction to Space (i.e. Sun, Moon, Stars and Planets). Seasonal Changes	Observe and describe changes in materials and state, such as ice melting to water. The life-cycle of an emperor penguin and the start to a penguin chick’s life.	To learn about wild animals around the world and the dangers that some of them are currently facing. Become aware of the impact on our current way of living and how people can show respect and responsibility in order to protect these animals.	To further understand life cycles as they grow their own seeds and beans, and learn about the best conditions for growing plants and flowers. Learn about the important role plants, trees and insects play in our environment.	To learn about life under the sea and the creatures that inhabit it. Further observe the changes of the new season and continue to observe the plants and flowers growing outdoors – comparing deciduous and evergreen trees. Experiment with materials to learn about floating and sinking.

				Seasonal Changes	Further explore life-cycles and minibeasts and their habitats.	
UTW (History / Geography)	Use their knowledge of their personal history and understanding of themselves to make further comparisons.	Develop a deeper knowledge of events from around the world and the reasons why they take place or are celebrated.	Make comparisons between hot and cold locations and discover how animals adapt to these climates.	To develop geographical awareness by exploring maps of our school and local areas (i.e. streets, town, buildings). To learn about landmarks, draw routes on a map and draw their own to show a journey.	To further develop geographical map work skills by exploring journeys made by fairy-tale characters and recreate their own in our local environment. Earth Day Recycling – The effect humans are having on our planet.	To learn about the impact of pollution on the environment with a focus on the ocean. To learn about the positive impact of recycling in Reception (link to Art). To create treasure maps with directional language and learn about famous pirates in the past.
UTW (Computing)	Computing throughout continuous provision.	<u>Computing systems and networks 1:</u> Using a computer – Learning about the main parts of a computer and how to use the keyboard and mouse. Learning how to log in and out.	<u>Programming 1:</u> Instructions – The children learn to receive and give instructions and understand the importance of precise instructions.	<u>Computing systems and networks 1:</u> Exploring Hardware – Tinkering and exploring with different computer hardware and learning to operate a camera.	<u>Programming 2:</u> Beebots – Children learn about directions, experiment with programming a bee-bot/Blue-bot and tinker with hardware.	<u>Data Handling:</u> Introduction to data – Children sort and categorise data and are introduced to branching databases and pictograms.

	Andy Goldsworthy	Jackson Pollock	Georgia O’Keeffe	Van Gogh	Sarah Western	Hiroshi Fuji
EAD (Art)	Natural Transient Art 	Painting Technique <i>Straw Painting</i> 	Watercolours 	Observational flower drawing/paintings Nick Nichols - Wildlife/Nature Photography	Clay Tiles 	Mixed Media 
EAD (D&T)	Junk Modelling Exploring mixed media through continuous provision.	Firework Rockets (Joining / Fixing) Christmas Cards Christmas Decorations	Polar Animal Models (using tools)	Wild Animal Models (using junk modelling / tools)	Making simple structures (i.e. St Albans Landmarks – The Clock Tower)	Prepare and taste food for Tea Party / Picnic
EAD (Music)	Western Classical up To 20 th Century	Popular Music	Musical Traditions	Western Classical beyond 20 th Century	Popular Music	Popular Music
Singing, musicianship and performing, improvising and composing, listening to music and appraising performances.						