

Year 3 Writing Steps to Success

I can:		Date	Teacher
Working Towards Year 3			
	Use punctuation for sentences mostly correctly: capital letters, full stops, question marks, exclamation marks. (revision)		
	Spell many words learnt in Year 2 correctly , including Year 2 phonics and the Year 2 key words (common exception words) (revision)		
	Join clauses in my sentences in different ways by using words like <i>and/ or /but</i> (co-ordination) and <i>when/if/that</i> (subordination) (revision)		
	Form capital letters and lower case letters correctly (revision)		
Year 3			
	Write for different purposes and different audiences, starting to choose appropriate vocabulary and structure eg when writing a letter or report		
	Create settings, characters and a simple plot which makes sense when I am writing stories		
	Use dialogue (speech) with mostly correct speech punctuation when I am following modelled writing		
	Use some conjunctions <i>eg</i> <i>and, because, when, even though</i> adverbs <i>eg often, quickly, very</i> prepositions to add detail and to link my ideas (cohesion) <i>eg</i> <i>next to, underneath, with</i>		
	Use past and present tenses mostly correctly, and begin to use other verb forms (<i>e.g. we will go; they have eaten</i>)		
	Spell key words from Year 2 correctly and spell some words from the Year 3 and 4 spelling list correctly		
	Use other punctuation mostly correctly, including commas in lists, apostrophes to show contractions (<i>didn't, can't</i>) and possession (<i>the girl's name, the cat's whiskers</i>)		
	Write neatly and clearly, beginning to join letters		
Year 3 Challenge			
	Add detail and choose effective vocabulary to make my writing more interesting for my reader		
	Use paragraphs		
	Make some changes when I am editing to improve the effect on the reader <i>eg</i> <ul style="list-style-type: none"> re-ordering my sentences and adapting my vocabulary 		