

Year 4 Writing Steps to Success

I can:		Date	Teacher
Working Towards Year 4			
	Organise my non-fiction writing to help my reader <i>e.g. by using headings</i> (revision)		
	Use punctuation for sentences mostly correctly: capital letters, full stops, question marks, exclamation marks. (revision)		
Year 4			
	Write for different purposes and different audiences , starting to show a good awareness of my reader by choosing appropriate language and structure		
	Create settings, characters and a plot when I am writing stories		
	Use dialogue (speech) in my stories with mostly correct speech punctuation		
	Use a range of sentences and begin to vary the position of clauses within a sentence		
	Use paragraphs to organise my ideas		
	Spell key words from Year 2 correctly and spell most words from the Year 3 and 4 spelling list correctly		
	Begin to use a dictionary to check spellings		
	Use a range of conjunctions, adverbs and prepositions to add detail and to link my ideas (cohesion)		
	Use nouns and pronouns appropriately to avoid repetition		
	Use commas in lists and commas after fronted adverbials mostly correctly		
	Use apostrophes to show contractions and possession <i>e.g.</i> <ul style="list-style-type: none"> <i>didn't /can't</i> <i>the girl's names/ the girls' names</i> 		
	Use past and present tenses correctly , and include a wider range of verb forms <i>e.g.</i> <ul style="list-style-type: none"> <i>we were going /they have been</i> 		
	Use joined handwriting with letters of an appropriate size without being reminded		
Year 4 Challenge			
	Develop characters in more detail in my stories by including description, actions and dialogue		
	Begin to make choices about using different lengths and types of sentences		
	Make changes when I am editing to improve the effect on the reader <i>eg</i> <ul style="list-style-type: none"> <i>re-ordering my sentences and adapting my vocabulary</i> 		

