

Year 5 Writing Steps to Success

I can:		Date	Teacher
Working Towards Year 5			
	Use paragraphs to organise my ideas (revision)		
	Organise my non-fiction writing to help my reader e.g. by using headings, sub-headings, bullet points (revision)		
	Use sentence punctuation correctly: capital letters, full stops, question marks, commas for lists and commas after fronted adverbials (revision)		
	Spell correctly key words and many words from the years 3 and 4 spelling list (revision)		
Year 5			
	Write for different purposes and different audiences, choosing language that usually shows a good awareness of my reader e.g. clear explanations, formal tone when needed		
	Describe settings, characters and atmosphere when I am writing narratives		
	Use dialogue (speech) in my stories to sometimes show the reader what characters are like and to move the action on		
	Use a balance of speech, action and description in my stories		
	Make most of my writing flow, creating cohesion by using: <ul style="list-style-type: none"> • conjunctions • adverbials of time and place 		
	Choose vocabulary and grammar that mostly suit the purpose of my writing e.g. <ul style="list-style-type: none"> • correct sentence types • relative clauses • a range of verb forms (including modal verbs) 		
	Use verb tenses correctly throughout most of my writing		
	Use a range of punctuation mostly correctly in my writing, including: <ul style="list-style-type: none"> • inverted commas and other punctuation to show direct speech • punctuation for parenthesis () - - , , 		
	Spell correctly some words from the years 5 and 6 spelling list		
	Use a dictionary and other spelling strategies to check my spelling		
	Use neat, joined handwriting		
Year 5 Challenge			
	Begin to use texts I have read as a model for my own writing e.g. using rhetorical questions, range of sentence types, interactions between characters (Challenge)		
	Carefully choose and use precise and effective vocabulary (Challenge)		
	Adapt my vocabulary when I am editing to improve the effect on the reader (Challenge)		
	Sustain and develop ideas within a paragraph (Challenge)		
	Show the difference between formal and informal writing eg by using contractions in dialogue (Challenge)		