

Year 6 Writing Steps to Success

I can:		Date	Teacher
Working Towards Year 6			
	Use paragraphs to organise my ideas (revision)		
	Organise my non-fiction writing to help my reader e.g. by using headings, sub-headings, bullet points (revision)		
	Use sentence punctuation correctly: capital letters, full stops, question marks and commas for lists (revision)		
	Use apostrophes for contraction mostly correctly eg I'll, hasn't, wouldn't (revision)		
	Spell most words from the years 3 and 4 spelling list (revision)		
Year 6			
	Write effectively for different purposes and audiences, choosing language that shows a good awareness of my reader e.g. first person in a diary; direct address in instructions and persuasive writing		
	Describe settings, characters and atmosphere when I am writing narratives		
	Use dialogue (speech) as part of my narratives to show the reader what characters are like and to move the action on		
	Choose vocabulary and grammar that mostly suit the purpose of my writing e.g. <ul style="list-style-type: none"> use some contractions in dialogue: wasn't /didn't /couldn't use some passive verbs: The man was attacked by the snake./ The man was attacked. use some modal verbs: to show possibility: can, could, may, might, must, ought, shall, should, will, would and modal adverbs possibly, probably, definitely 		
	Make my writing flow by creating cohesion in different ways eg by using conjunctions, adverbials of time and place, pronouns		
	Use verb tenses correctly all the way through my writing		
	Use a range of punctuation mostly correctly in my writing, including: <ul style="list-style-type: none"> commas after fronted adverbials and to separate clauses inverted commas and other punctuation to show direct speech punctuation for parenthesis () - - , , 		
	Spell most words from the years 5 and 6 spelling list		
	Use a dictionary to check the spelling of more unusual words		
	Use neat, joined handwriting even when I am writing quickly		
Year 6 Challenge			
	Choose and use appropriate structure, features, layout, language and tone to suit the genre and purpose of my writing (Challenge)		
	Independently use texts I have read as a model for my own writing e.g. language, character, structure (Challenge)		
	Carefully choose and effectively use grammar and vocabulary to suit different levels of formal and informal writing (Challenge)		
	Use the full range of punctuation correctly and skilfully in my writing, including semi-colons, dashes, colons and hyphens (Challenge)		