



*Learning and Growing with God by our Side*

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# St Alban & St Stephen Catholic Primary School & Nursery

## Welcome to Year 6

**SEPTEMBER 2025**



# Our School Prayer

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Dear God,

Bless all the children and staff in our school.

Bless all our loving parents, our school community and parishioners.

Let us follow the shining examples of St Alban and St Stephen.

Help us to be the best that we can be and guide us as we stay connected to you and Jesus in all that we do.

As a school, we are learning and growing with God by our side.

Amen.

## A vibrant, stained-glass style illustration. The central text reads "Learning and Growing with God by Our Side" in a bold, black, sans-serif font. The background is a blue sky with white clouds and a sun. A white dove is flying in the upper right. A large, open book is at the bottom center. To the left of the book is a red book with a white cross. To the right is a pencil and a star. The entire scene is surrounded by colorful flowers, leaves, and butterflies. The illustration is framed by a black border.



## Our Values

**Faith**

**Friendship**

**Determination**

**Respect**

**Unity**

## Our Golden Rules



We are gentle.

We are kind.

We listen.

We are honest.

We work hard.

We look after property  
and our environment.

# Our Senior Leadership Team

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Mrs S. Lavelle  
Murphy  
Executive  
Headteacher



Ms T. Hackett  
Head of School



Mrs C. Smith  
Senior Assistant  
Headteacher &  
SENDCO



Mrs J. Bates  
Assistant  
Headteacher



# Year 6 Staff

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Mr Hegarty  
Lime Class  
teacher



Mrs Earl  
Teaching  
Assistant



Mrs  
Mannering  
Maths Lead



Mrs Adams  
Lime Class teacher  
Upper Keys Stage 2  
Leader

# Other Staff Members

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P.E (KS1 and 2), Music (KS1 and 2) and French (Key Stage 2 only) will be covered by specialist teachers.



Mr D. Byrne  
Sports Coach



Mrs Z. Flatt  
Music Specialist



Mrs A. Harvey  
French Specialist



Mrs Rees  
Pastoral Mentor

# Drop Off and Pick Up

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The doors open at 8.45am and close at 8.55am. There is a soft start to the day and when the children arrive, they start their SODA (Start of Day Activity) before lessons begin. Children arriving after 8.55 will be marked late.

Please help your child settle by allowing them to come into the classroom independently.

School finishes at 3.05 (Reception) 3.15 (KS1) 3.20(KS2)

Other adults who regularly pick up your child should be added to Arbor. For one-off occasions, please inform the teacher or email into the office with the adult's name, their role, and whether your child is expecting to be picked up by this person or not. Children in Nursery to Year 4 can only be picked up by an older sibling who is aged 14+ (Year 10+)- you must inform the Office of this in writing or by email.



# Lunches

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We encourage parents to discuss school lunches with their child and to book their lunch choices in advance using Arbor.

This ensures that parents help their child to choose a meal they know that they will like and also means a quicker start to the school day .

- Red: Meat/Fish option
- Green: Vegetarian option
- Yellow: Roll or sandwich
- Blue: Jacket Potato

Alternatively, your child can bring in their own packed lunch. No glass bottles, fizzy drinks or any food containing nuts are allowed.

# KS2 School Stationery

Children may bring one simple pencil case labelled with their name containing:

- **A pencil and sharpener; 2 spare pencils**
- **A black handwriting pen (not black biro) and a purple pen**
- **A rubber**
- **Colouring pencils and felt tips**
- **A glue stick**
- **A ruler - 30cm**

Please ask your child to tell you when they need replacements. Stationery can be provided in school if your child does not want to bring their own pencil case.

# Uniform

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Please ensure all items of clothing are  
**CLEARLY MARKED WITH YOUR CHILD'S NAME.**

- Black school shoes must be worn – no trainers.
- Long hair must be tied up with simple black, green or red hair ties.
- Jewellery – children may only wear simple stud earrings and a silent watch or Fitbit (no smartwatches allowed). No necklaces, bracelets, charity bands etc are allowed.
- A warm, waterproof coat must be provided as children play outside.
- Red caps must be worn on sunny days and during trips.
- Summer uniform can be worn for the first Autumn half term.

# PE Kit

Please ensure all items of clothing are CLEARLY MARKED WITH YOUR CHILD'S NAME.

- Our PE days are Wednesday and Friday. Children should wear their P.E. kit to school on P.E. days.
- Plain white T shirt (with or without school logos but no other logos)
- Red shorts/ black leggings or tracksuit bottoms
- Red hoodie with NO DRAWSTRING (plain red or with school logo but no other logos) or school jumper/ cardigan
- Plain trainers with non-marking soles
- No jewellery should be worn.



# Equipment

*We really appreciate your support with providing the correct equipment. This allows us to have positive conversations with your child and focus on providing high quality teaching and learning with all students.*

# Behaviour expectations

*‘Learning and Growing with God by our side’*

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## Our Golden Rules

- ❖ We are gentle
- ❖ We are kind
- ❖ We listen
- ❖ We are honest
- ❖ We work hard
- ❖ We look after school property and the environment

## Our Values

- ❖ Faith
- ❖ Friendship
- ❖ Determination
- ❖ Respect
- ❖ Unity

# R.E.

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## R.E. – St John's Gospel

### Autumn Term

- Branch 1: Creation and Covenant
- Branch 2: Prophecy and Promise

### Spring Term

- Branch 3: Galilee to Jerusalem
- Branch 4: Desert to Garden

### Summer Term

- Branch 5: To the Ends of the Earth
- Branch 6: Dialogue and Encounter



# Reading in Year 6

- It is essential to progress for children to read regularly. They need to think about challenging themselves in what they read. Please encourage them to read across a variety of genres and text types, including non-fiction.
- Please record reading in your child's Reading Records.
- The SATs focus on comprehension of a text and are known for including higher-level vocabulary.
- A list of suggested books can be found on the class pages or you can follow this link:

<https://www.booksfortopics.com/booklists/recommended-reads/year-6/>



# Maths in Year 6

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- Numbers up to 10 million.
- The four operations on whole numbers
- Fractions, decimals
- Measurement
- Percentages, ratios
- Algebra – patterns, formulae, solving equations
- Area and perimeter
- Volume
- Geometry
- Position and movement
- Graphs and average
- Negative numbers
- Solving word problems
- Explaining their reasoning

# Writing in Year 6

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- Writing is teacher assessed at the end of the year, in conjunction with other schools. The assessment follows the framework set out by the DfE.
- There is an emphasis on handwriting and presentation of work. Children's handwriting needs to be fluent and cursive. They are required to use black ink and use a handwriting pen.

# Science in Year 6

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- Electricity
- Living things and their habitats
- Light
- Animals including humans
- Evolution and inheritance (for the whole of the summer term)



# History/Geography

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Autumn 1  
Our  
Changing  
World –  
Coastlines  
and land  
use



Autumn 2  
The  
Kingdom of  
Benin

Spring 1  
Extreme  
Earth:  
Extreme  
Issues

Spring 2  
World War  
2

Summer 1  
World War 2

Summer 2  
Performance  
and Drama





# Year 6 SATs

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- SATs will be held in May 2025
- The maths paper will be divided into an arithmetic and two reasoning papers.
- There will also be one reading paper and a separate grammar and spelling test.
- There will be a parent meeting nearer the time.

# Home Learning

- On Thursday, new spellings will be given out.
- Maths homework will be set on MyMaths.
- The spellings and maths homework are due the following Monday.
- The children will have their spelling and dictation test on a Tuesday.
- All children should read for 20 minutes a day.
- Additionally, children will receive a homework grid each term from which they must complete 8 pieces of homework, including two RE pieces, before the end of term.

Following staff and parent feedback, we are reviewing our homework system. Parents will be asked to contribute their views. For this term, homework will remain the same.

# How to help your child

Please make sure your child is in school on time, every day.

## English:

- Keeping a diary, writing stories, making comic strips!
- Reading a range of books (fiction, non-fiction and poetry) together and discussing texts
- Keeping a book of new vocabulary
- Playing spelling games
- Writing book reviews

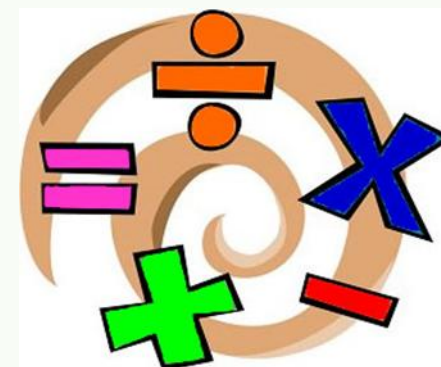
## Maths

- Maths games - (dice games, card games, online etc.)
- Practise Times Table Rock Stars
- Play MyMaths games
- Cooking and baking
- Telling the time
- Problem solving at the shops

# How to help with Maths

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- Maths games - (dice games, card games, online etc.)
- Practise Times Table Rock Stars
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# Smartphone-Free School

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A significant number of St Albans primary schools have agreed to support the 'Smartphone-Free Childhood initiative. <https://smartphonefreechildhood.co.uk/>  
<https://delaysmartphones.org.uk/>

By “smartphones”, we refer to phones that are able to access the internet, as opposed to old-fashioned mobile phones that can only text and make phone calls.

After consulting with staff, parents and governors, we have agreed that at SAS primary-aged pupils should not have smartphones.

Primary-aged pupils should not be on any asocial media including WhatsApp, Snapchat, Instagram or TikTok (all have a 13+ age-restriction).



# What does this mean for you?

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**From September 2025, no SAS child will be able to bring a smartphone to school when they walk to and from school.** Year 5 and 6 children who walk to and from school by themselves can, if parents wish, bring a tracker or an old-fashioned phone which does not connect to the internet eg a Nokia. All phones must be handed into the class teacher at the start of the day and will be returned at the end of the day.

**We ask parents not to buy their child a smartphone while in primary school. We ask that parents do not allow their child to access age-inappropriate social media and join WhatsApp groups.**

**Parents on school grounds are not allowed to use mobile phones unless outside the school gates. This is a safeguarding issue. It also sends a message to our children that they are more important than our phones and sets a positive example.**

**Year 5 and 6 parents will need to complete the walk home from school form which was sent to you.**

# Parent Helpers

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The support of parents is of enormous benefit to the children and we warmly welcome it.

We already have a team of fantastic parent volunteers who read with children and help in the library every week. If you are interested in becoming a regular volunteer, please notify the office and further information will follow.

*(Please note that in line with Hertfordshire County Council, all parents working in school will be asked to apply for police clearance.)*

# Any Questions?

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If you have any further questions, please email the office:

[admin@ssas.herts.sch.uk](mailto:admin@ssas.herts.sch.uk)

We will try to get back to you as soon as possible.

Lots of information can be found in the new parent and pupil handbook which was sent out to all parents before term started.

A decorative border at the top of the image featuring a variety of autumn leaves in shades of yellow, orange, and red, set against a white background.

Thank you for your support.

We hope that you found this information useful.  
We are very much looking forward to getting to  
know your families and children this year.

A decorative border at the bottom of the image featuring a variety of autumn leaves in shades of yellow, orange, and red, set against a white background.