



*Learning and Growing with God by our Side*

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# St Alban & St Stephen Catholic Primary School & Nursery

## Welcome to Year 5

SEPTEMBER 2025



# Our School Prayer

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Dear God,

Bless all the children and staff in our school.

Bless all our loving parents, our school community and parishioners.

Let us follow the shining examples of St Alban and St Stephen.

Help us to be the best that we can be and guide us as we stay connected to you and Jesus in all that we do.

As a school, we are learning and growing with God by our side.

Amen.





## Our Values

**Faith**

**Friendship**

**Determination**

**Respect**

**Unity**

## Our Golden Rules



We are gentle.

We are kind.

We listen.

We are honest.

We work hard.

We look after property  
and our environment.

# Our Senior Leadership Team

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Mrs S Lavelle-  
Murphy  
Executive Headteacher



Ms T. Hackett  
Head of School



Mrs C. Smith  
Senior Assistant  
Headteacher &  
SENDCO



Mrs J. Bates  
Assistant  
Headteacher



# Year 5 Staff



Mrs Adams -  
Upper Key Stage 2 Leader



Ms Mannering  
Year 5 Maths teacher



Mrs Barras  
Maple Class



Mrs Butterworth  
Cedar Class



Mrs A Clayton Le Sueur  
Cedar Class



Mr Behzadi  
Teaching Assistant

# Other Staff Members

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P.E, Music and French (Key Stage 2) will be covered by specialist teachers.



Mr D. Byrne  
P.E Specialist



Mrs Z. Flatt  
Music Specialist



Mrs A. Harvey  
French Specialist



Mrs Rees  
Pastoral Mentor

# Drop Off and Pick Up

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The doors open at 8.45am and close at 8.55am. There is a soft start to the day and when the children arrive they start their SODA (Start of Day Activity) before lessons begin. Children arriving after 8.55 will be marked late.

Please help your child settle by allowing them to come in to the classroom independently.

School finishes at 3.20pm. (Key Stage 13.15pm)



# Lunches

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We encourage parents to discuss school lunches with their child and to book their lunch choices in advance using Arbor.

This ensures that parents help their child to choose a meal they know that they will like and also means a quicker start to the school day.

- Red: Meat/Fish option
- Green: Vegetarian option
- Yellow: Roll or sandwich
- Blue: Jacket Potato

Alternatively, your child can bring in their own packed lunch. No glass bottles, fizzy drinks or any food containing nuts are allowed.

# KS2 School Stationery

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Children may bring one simple pencil case labelled with their name containing:

- A pencil and sharpener; 2 spare pencils
- A black handwriting pen (not black biro) and a purple pen
- A rubber
- Colouring pencils and felt tips
- A glue stick
- A ruler - 30cm

Please ask your child to tell you when they need replacements. Stationery can be provided in school if your child does not want to bring their own pencil case.

# Uniform

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Please ensure all items of clothing are  
**CLEARLY MARKED WITH YOUR CHILD'S NAME.**

- Black school shoes must be worn – no trainers.
- Long hair must be tied up with simple black, green or red hair ties.
- Jewellery – children may only wear simple stud earrings and a silent watch or Fitbit (no smartwatches allowed). No necklaces, bracelets, charity bands etc are allowed.
- A warm, waterproof coat must be provided as children play outside.
- Red caps must be worn on sunny days and during trips.
- Summer uniform can be worn for the first Autumn half term.

# PE Kit

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**Please ensure all items of clothing are CLEARLY MARKED WITH YOUR CHILD'S NAME.**

- Our PE days are Thursday and Friday. Children should wear their P.E. kit to school on P.E. days.
- Plain white T shirt (with or without school logos but no other logos)
- Red shorts/ black leggings or tracksuit bottoms
- Red hoodie with NO DRAWSTRING (plain red or with school logo but no other logos) or school jumper/ cardigan
- Plain trainers with non-marking soles
- No jewellery should be worn.



# R.E.

## To know You more clearly The Religious Education Directory (RED)

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### Autumn Term

Creation and Covenant - Moses

Prophecy and Promise – David

### Spring Term

Galilee to Jerusalem – Jesus – New Law

Desert to Garden - Salvation

### Summer Term

To the Ends of the Earth – Holy Spirit and Confirmation

Dialogue and Encounter

Dialogue – The Bible

Encounter – Judaism (The Torah, Shema)



# Reading in Year 5

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- Children should bring their reading books and records home every afternoon and return them to school every morning.

**Your child will be sent home with one book at their reading level and one book from the library.**

- When a child finishes their book they should speak to their teacher or the Teaching Assistant, first thing in the morning so that they can change their book.
- The reading diaries are to be completed by the child and the parents and signed each night to acknowledge their reading.
- Whole class reading sessions will also take place throughout the week where the children are taught skills to answer comprehension questions.

# How to help your child with Reading

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- By encouraging a variety of strategies to decode words e.g. using the sounds of letters.
- By asking your child about what has happened in the story so far.
- By asking them to make predictions about what will happen.
- By reading a variety of texts of different genres and authors.
- By discussing the text: I wonder...? Why...? What...? How...? Who...?
- By reading less accessible texts to them/together and discussing them
  - Even when the children become free readers they still need to read aloud to an adult regularly and to hear adults reading aloud to them.*

# Writing in Year 5

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- Year 5 targets include mastering the National Curriculum's statutory word list, understanding and applying rules for prefixes and suffixes, recognizing words with silent letters
- Independently use similar writing as models for their own writing
- Re-reading their writing and checking for corrections, such as subject/verb agreement when using singular/ plural. Using a thesaurus to select vocabulary. Further editing by making changes to clarify meaning or to enhance effect
- In the classroom, working in different ways - both independently and collaboratively
- Producing a variety of writing in different genres for a range of purposes.



# Maths in Year 5

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- Numbers up to 1 million.
- The four operations on whole numbers
- Fractions, decimals
- Measurement
- Percentages
- Area and perimeter
- Volume
- Geometry
- Negative numbers
- Statistics
- Reflection and Translation
- Solving word problems
- Explaining their reasoning

# How to help with Maths

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- Keep practising times tables – use Times Tables Rockstars
- Discuss maths in everyday life, such as telling the time, using timetables, measurements in cooking, using money.
- Practise the maths games on My Maths
- Play board games!

# Science in Year 5

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- Forces (gravity, friction, magnetism etc.)
- Earth and Space
- Properties and changes of materials
- Living things and their habitats
- Animals including humans

# Other curriculum topics in Year 5

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- Ancient Greece
- Europe
- Desert lands
- Vikings
- The River Thames
- Queen Elizabeth I



# Home Learning

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- Maths homework in Year 5 is given out /set on 'My Maths' once a week on a Wednesday and is due in on Monday.
- Spellings are given out on Wednesday and tested on Tuesday.
- All children should read for 20 minutes a day.
- The children are also given a grid of topic-based activities for home learning at the start of the term. We ask that they complete at least 8 pieces across the whole term, 2 of those activities must include one R.E task.



# Smartphone-Free School

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A significant number of St Albans primary schools have agreed to support the 'Smartphone-Free Childhood initiative. <https://smartphonefreechildhood.co.uk/>  
<https://delaysmartphones.org.uk/>

By “smartphones”, we refer to phones that are able to access the internet, as opposed to old-fashioned mobile phones that can only text and make phone calls.

After consulting with staff, parents and governors, we have agreed that at SAS primary-aged pupils should not have smartphones.

Primary-aged pupils should not be on any asocial media including WhatsApp, Snapchat, Instagram or TikTok (all have a 13+ age-restriction).



# What does this mean for you?

**From September 2025, no SAS child will be able to bring a smartphone to school when they walk to and from school.** Year 5 and 6 children who walk to and from school by themselves can, if parents wish, bring a tracker or an old-fashioned phone which does not connect to the internet eg a Nokia. All phones must be handed into the class teacher at the start of the day and will be returned at the end of the day.

**We ask parents not to buy their child a smartphone while in primary school. We ask that parents do not allow their child to access age-inappropriate social media and join WhatsApp groups.**

**Parents on school grounds are not allowed to use mobile phones unless outside the school gates.** This is a safeguarding issue. It also sends a message to our children that they are more important than our phones and sets a positive example.

**Year 5 and 6 parents will need to complete the walk home from school form which will be sent to you.**

# Walking home

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Parents will receive information together with the link to these slides for this term.

Please note that you will also need to give permission for children to walk to siblings' classes.



# Parent Helpers

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The support of parents is of enormous benefit to the children and we warmly welcome it.

We already have a team of fantastic parent volunteers who read with children and help in the library every week. If you are interested in becoming a regular volunteer, please notify the office and further information will follow.

*(Please note that in line with Hertfordshire County Council, all parents working in school will be asked to apply for police clearance.)*

# Useful websites to enrich learning:

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IXL have separate pages of skills linked to individual Year group. Pages are then split into skills of which has a practise question for the children to think about.

[https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS\\_8kCFQbnwgodgOIB6A](https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS_8kCFQbnwgodgOIB6A)

BBC Education have produced a whole host of materials for KS2.

<http://www.bbc.co.uk/education>

A site with both Maths and English based quizzes which are marked as you go along.

<http://www.educationquizzes.com/ks2/maths/>

A range of English games and activities.

<http://www.crickweb.co.uk/ks2literacy.html>

A range of activities to practise French with your child.

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

# Any Questions?

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If you have any further questions, please email the office:

[admin@ssas.herts.sch.uk](mailto:admin@ssas.herts.sch.uk)

We will try to get back to you as soon as possible.

A decorative border at the top of the image featuring a variety of autumn leaves in shades of yellow, orange, and red, some with green still visible. The leaves are scattered and overlap, creating a natural, textured edge.

Thank you for your support.

We hope that you found this information useful.  
We are very much looking forward to getting to  
know your families and children this year.

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